# Category 6: Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and the mission of the institution

#### Response:

Shri Mathurdas Laljidas Gandhi was a freedom fighter, educationalist and social activist of Modasa. To provide quality education in the region, he thinks there is a requirement of a large institution. In this process, Shri M. L. Gandhi Trust came into existence. Shri Somalal Kasturdas Shah and Shri Krishna Oil Mill were the first donners. Therefore, the very first college was named after them i.e. Shri S. K. Shah and Shri Krishna O. M. Arts College. Thus, Shri S. K. Shah and Shri Krishna O. M. Arts College was established in 1960. The institution becomes one of the oldest arts colleges of the M. L. Gandhi Higher education Trust. The vision and mission of the institution are,

#### Our Vision

The true knowledge emancipates and empowers and elevates.

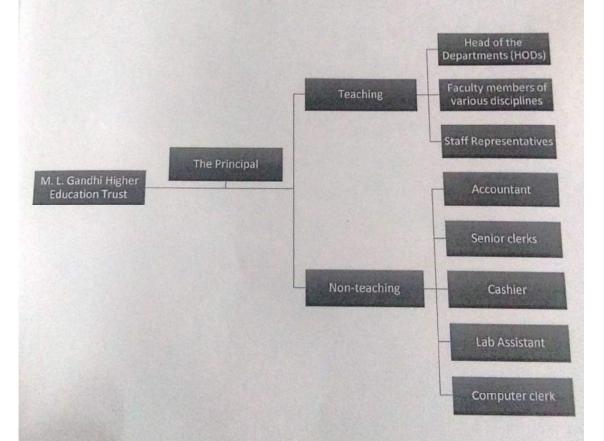
#### Our Mission

- > To provide qualitative education to the weaker section of the society
- To enhance knowledge of the students and empower them
- To maintain academic and supportive atmosphere throughout the college.
- To enhance efficiency and effectiveness of the management of the college.
- To prepare educational professionals recognised for the quality and significance of their teaching, research, scholarship, outreach, service and leadership.
- To enable the students to cope up with the present time and face future challenges
- To prepare elite citizens who can guide society, nation and the world.

# 6.1.2 The institution practices decentralization and participative management

## Response:

The policy of decentralisation is adopted by the institution. The institution is headed by the M. L. Gandhi Higher Education Trust. The Principal manages and supervises both teaching and non-teaching staff. The teaching staff constitutes of different Head of the Departments (Department of Sanskrit, Department of English, Department of Hindi, Department of Gujarati, Department of Psychology, Department of Economics, Department of Home Science, and Department of History,), faculty members of various disciplines (Sanskrit, Gujarati, English, Psychology, Economics Home Science and History) and two staff representatives.



The function of non-teaching staff is vital for administrative work which is performed by accountant, senior clerks, cashier, lab assistant, and computer clerks. The activities and function of non-teaching staff is supervised by the principal. The members of teaching

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