



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SHRI S.K. SHAH & SHRIKRISHNA O.M.ARTS COLLEGE, MODASA. |
| • Name of the Head of the institution | DR. D.H. JOSHI |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 2774242626 |
| • Mobile No: | 9033093623 |
| • Registered e-mail | Skshahartsmodasa60@gmail.com |
| • Alternate e-mail | piyushsinh73@gmail.com |
| • Address | COLLEGE CAMPUS, |
| • City/Town | MODASA |
| • State/UT | GUJARAT |
| • Pin Code | 383315 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | HNGU, PATAN. |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| | |

| • Financial Status | Grants-in aid | | | | | | | | | | | | |
|--|---|-----------------------------------|-----------------------------|----------------|-----------------------------|---------------|-------------|---------|----|-------|------|------------|------------|
| • Name of the Affiliating University | HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | DR. PIYUSH SINH | | | | | | | | | | | | |
| • Phone No. | 9727612356 | | | | | | | | | | | | |
| • Alternate phone No. | 9898661695 | | | | | | | | | | | | |
| • Mobile | 9427741920 | | | | | | | | | | | | |
| • IQAC e-mail address | iqacartsmodasa@gmail.com | | | | | | | | | | | | |
| • Alternate e-mail address | mmsmodasa1983@gmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://skshahartsmodasa.org | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://skshahartsmodasa.org | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.10</td> <td>2007</td> <td>10/02/2007</td> <td>10/02/2012</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B+ | 76.10 | 2007 | 10/02/2007 | 10/02/2012 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 1 | B+ | 76.10 | 2007 | 10/02/2007 | 10/02/2012 | | | | | | | | |
| 6.Date of Establishment of IQAC | 28/06/2005 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table> | | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | NA | NA | NA | NA | NA | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | |
| NA | NA | NA | NA | NA | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Blended Teaching and Learning due to COVID-19 using ICT tools and Online platform | | |
| One-week Orientation programs on "Preparation of AQAR-2020-21" was conducted for faculty members. | | |
| Guided the staff how to conduct online lectures | | |
| During the Covid-19 pandemic, corona vaccination survey was conducted for students and faculties. They were encouraged and motivated to take vaccine from the campus. | | |
| Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & research students. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| To organize webinar on Research Methodology | students are made aware of necessity of Research Methodology. |
| To organize a webinar on new education policy | All the stake holders are involved in this webinar which made it easy to them to understand National Education Policy -2020. |
| To conduct the webinar on mental health of the students during tough time of covid-19 | It resulted into the strenthening of the student's approach towards tough time of covid and to increased their moral. |
| One day webinar for teaching faculty on writing the high impact research papers in various reputed journals | At the end of session we are having lot of quality research papers published in various journals |
| To conduct on-line examination during the Covid-19 pandemic situation | Successfully conducted on-line examination for all the students of college. |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 24/02/2022 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|-----------|--------------------|
| 2020-2021 | 28/01/2020 |

15. Multidisciplinary / interdisciplinary

Shri S.K. Shah and Shri Krishna O.M. Arts College recognizes the importance of offering multidisciplinary and interdisciplinary courses in alignment with the National Education Policy (NEP) 2020.

To facilitate this, the college organized two Faculty Development Programs (FDP) to orient faculty and staff towards implementing these innovative approaches. The admission process has been streamlined, adopting the NEP's 2A model, demonstrating our commitment to providing students with a diverse range of educational opportunities. As part of our commitment to fostering holistic education, the college introduced 16 open electives (OE) across various programs. Emphasizing a student-centric approach, these electives are designed to allow students in the arts program to explore diverse subjects and shape their academic journey according to their interests.

16.Academic bank of credits (ABC):

At Shri S.K. Shah and Shri Krishna O.M. Arts College, we actively engage in the management of faculty and monitoring the credits earned by our students throughout their educational journey. Aligning with the guidelines set by the National Education Policy (NEP) 2020, our institution has implemented an Academic Bank of Credits (ABC) system. This system allows students to open their academic accounts, enabling them to make multiple entries and exits during their higher education tenure.

17.Skill development:

In alignment with our commitment to holistic development, Shri S.K. Shah and Shri Krishna O.M. Arts College actively organizes events and programs aimed at fostering essential skills among both faculty and students. These initiatives focus on cultivating qualities such as teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy. This comprehensive approach lays a robust foundation for the future academic and career success of our stakeholders. To ensure that our faculty remains at the forefront of knowledge and skill development, the Internal Quality Assurance Cell (IQAC), in collaboration with other departments, conducts Faculty Development Programs (FDPs). These programs are designed to upgrade the knowledge base and enhance the skills necessary for effective teaching. Moreover, the college takes proactive steps by organizing seminars, workshops, and guest lectures to sensitize students and develop their leadership qualities, communication skills, and professionalism.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature

and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Gujarati as a state / regional language in our curriculum. We specialize in Gujarati, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Gujarati and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Gujarati Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of HNGU University, Patan since 2011-12 for PG and 2011-12 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started M.B.A. study center through Dr. BAOU Open University, Ahmedabad since 1995 and distance education study center of IGNOU since 1995. Undergraduate and postgraduate education is provided to the students of B.A., B.Com. M.A., M.Com. as well as certificate courses and diploma courses through these study centers.

Extended Profile

1.Programme

1.1

41

| | | |
|--|---------------------------|-------------|
| Number of courses offered by the institution across all programs during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.Student | | |
| 2.1 | | 2918 |
| Number of students during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.2 | | 2918 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.3 | | 854 |
| Number of outgoing/ final year students during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 21 |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 27 |
| Number of Sanctioned posts during the year | | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 21 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 89385 |
| 4.3 Total number of computers on campus for academic purposes | 125 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring a seamless curriculum delivery process is a cornerstone at Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa. Aligned with the academic standards set by Hemchandracharya North Gujarat University (HNGU), our institution takes pride in innovating within established frameworks to foster holistic development for our students.

Our academic processes are meticulously planned, with timetables and administrative tasks prepared well in advance to ensure smooth operations during teaching sessions. At the end of each academic year, comprehensive departmental reports are compiled, documenting both academic achievements and extracurricular endeavors, reflecting our commitment to systematic evaluation and improvement.

To nurture continuous growth, our esteemed faculty members actively participate in Research and Faculty Development Programmes, staying abreast of the latest advancements in their respective fields. They also contribute to curriculum reviews and assessments as valued members of various university bodies.

Utilizing Information and Communication Technology (ICT), our dedicated teaching body enhances pedagogy, ensuring an enriched

learning experience for all students. Our campus boasts technologically enabled infrastructure, with special provisions to assist students with disabilities, fostering inclusivity and accessibility.

In addition to academic pursuits, Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, offers dedicated certificate add-on courses, imparting valuable life skills through hands-on experiences facilitated by industry practitioners.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://skshah60modasa.org |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we are dedicated to providing an environment where every student can thrive. We understand the importance of tailoring our approach to suit the individual pace of learning, ensuring that no student feels overwhelmed.

Our curriculum is thoughtfully designed to incorporate project work, field experiences, and presentations, all seamlessly integrated into our academic calendars. We take full advantage of opportunities like the Mid-Semester break, utilizing this time for enriching activities such as field trips, projects, and industrial visits, allowing students to expand their horizons while taking a well-deserved rest.

The vibrant our college calendar reflects the diverse talents and passions of our students. Events like 'Sports Day', and other cultural programmes are integral parts of our students' lives, fostering a sense of community and holistic development.

At our institution, everything is geared towards providing transformative education in a structured manner. Accessibility, comprehensibility, and transparency are at the core of our approach, ensuring that every student has the support they need to succeed.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://skshah60modasa.org |

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

82

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we are deeply committed to fostering values of compassion, social responsibility, and ethical conduct among our students. Our institution integrates crosscutting issues relevant to professional ethics, gender equality, human values, environmental sustainability, and social justice into our curriculum in various impactful ways. Academically, we offer Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses that provide students with opportunities to critically examine issues related to gender, environment, and ethics.

Despite the challenges posed by the pandemic, we have expanded and diversified our outreach programs to continue serving the community.

Our NSS Unit collaborated with other colleges under HNGU to join the Anti-Covid Task Force, providing essential support to Covid-affected individuals during the second wave. Additionally, we conducted donation drives and organized vaccination camps in collaboration with local hospitals to contribute to the fight against the pandemic.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, environmental sustainability is a priority. We have taken conscious efforts to preserve the environment, including conserving rock bases and providing a disability-friendly infrastructure. Our Equal Opportunity Cell organizes events and workshops focused on inclusivity and accessibility, ensuring that every student feels supported and included.

Through these efforts, we strive to instill in our students a deep sense of responsibility towards society and the environment, preparing them to become ethical leaders and change-makers in their communities.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://skshah60modasa.org |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2918

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2605

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we prioritize the assessment of student learning levels to ensure personalized support for both advanced and slow learners. Our

faculty employs various methods, including classroom observation, class tests, assignments, and tutorials, to identify students' individual needs and capabilities.

For slow learners, we organize tutorials and remedial classes tailored to provide specialized coaching in areas where they require support. We offer additional reading materials and recommend e-links to enhance their understanding of subjects. Bilingual explanations and discussions are utilized to ensure inclusivity and comprehension. Regular home assignments and evaluations help monitor progress, while peer learning through group discussions fosters teamwork and interpersonal skills development.

Advanced learners receive recognition and encouragement to maximize their potential. They are identified through their performance in various assessments and interactions. Departments facilitate participation in inter-college competitions and provide opportunities for research projects and paper publications. Advanced readings and special projects, such as book and movie reviews, enrich their understanding of subjects. The college library offers resources like the Inflibnet facility and e-resources to broaden their horizons.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://skshah60modasa.org |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2918 | 21 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, our commitment to student-centric education is unwavering. We employ a

variety of methodologies aimed at enhancing learning experiences and fostering holistic development among our students. Here are some of the student-centric methods we utilize:

1. **Field Visits:** Various departments organize visits to slum areas, industrial/corporate houses to provide students with real-world insights and grassroots understanding.
2. **Research and Skill Development:** Our Research and Skill Development Cell empowers students to conduct independent research and engage in social outreach projects.
3. **Interactive Teaching Methods:** We promote interactive learning through discussions, debates, group presentations, and project work across various subjects.
4. **Publications and Activity Periods:** Departments and societies publish newsletters and magazines, while dedicated activity periods allow for organizing events and fostering creativity.
5. **Add-on Courses and Counseling Support:** Short-duration add-on courses fill knowledge gaps, while professional counselors support students with personal and professional concerns.

Through these student-centric approaches, we aim to empower our students to realize their potential, become active agents of change, and thrive in their personal and professional endeavours. At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, student growth and development are at the heart of everything we do.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the realm of education at Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, technology serves as a catalyst for dynamic teaching and learning experiences. Our dedicated faculty harness the power of ICT-enabled tools to foster an engaging educational environment. With our robust Learning Management System (LMS), powered by Moodle, students gain access to a treasure trove of

resources curated by their instructors. From lecture recordings and presentations to interactive forums and assignment uploads, the LMS facilitates 'Anytime learning,' ensuring flexibility and convenience for our learners. Through personalized YouTube channels and institutional platforms, we disseminate informative lecture series and engage with students beyond the confines of traditional classrooms. Moreover, tools like Google Meet, Zoom, and Microsoft Teams enable seamless online teaching experiences.

Embracing virtual labs and e-books, our institution pioneers innovative approaches to education. Utilizing resources like IIT virtual labs for language learning and science practicals, we empower students to explore and assess their own knowledge and potential.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://skshah60modasa.org |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

645

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, transparency and robustness define our internal assessment

mechanism, aligning with the guidelines set forth by HNGU. With the establishment of the College Examination Committee(CEC), entrusted with the responsibility of overseeing examinations and formulating policies, we ensure integrity and fairness in our assessment procedures. Transitioning to a Choice Based Credit System since the academic year 2019, we prioritize student development through Continuous Internal Evaluation (CIE), accounting for 30 marks.

To facilitate smooth execution of CIE, faculty-wise internal examination committees are diligently appointed, tasked with orchestrating various assessment methods including assignments, quizzes, MCQs, orals, seminars, and presentations. Collaborating with the Principal and CEC, these committees meticulously devise examination schedules, which are promptly disseminated through the college website and student WhatsApp groups.

All mark lists are meticulously compiled and submitted to the Examination Department for record-keeping, reaffirming our commitment to transparency and accountability in the assessment process.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, our approach to handling internal examination-related grievances epitomizes transparency, timeliness, and efficiency, in accordance with the directives set forth by HNGU. Anchored by a dedicated Examination Department and College Examination Committee(CEC), our institution ensures the seamless conduct of examinations.

Internal examination committees, meticulously structured for each faculty, collaborate under the guidance of the CEC and Principal to formulate transparent and robust examination schedules. To maintain uniformity, faculty members diligently evaluate answer sheets within a week of examination, with results promptly shared with students, fostering transparency and accountability.

Amidst the challenges posed by the COVID-19 pandemic, examinations

were seamlessly conducted via various online platforms such as Zoom Classroom, and Microsoft Teams. Any discrepancies reported by students are promptly addressed by faculty members, ensuring fairness and integrity.

In the event of grievances, students are encouraged to approach the internal examination in charge, submitting applications outlining their concerns. These grievances are then escalated to the Principal, CEC, and faculty members for resolution, demonstrating a commitment to student welfare.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, transparency and clarity in program and course outcomes are paramount. We adhere to the guidelines set by NAAC, ensuring that our graduate attributes and learning objectives are clearly articulated for all academic programs. These Program Outcomes (POs) and Program Specific Outcomes (PSOs) are meticulously designed to align with our institution's vision, mission, and the expectations of various stakeholders.

Our POs encompass knowledge, skill, and values outcomes, reflecting our commitment to holistic student development and their future career success. To ensure a comprehensive learning experience, we follow a structured process in designing Course Outcomes (COs), which outline the minimum achievement required for success in each course. These COs are framed based on Bloom's taxonomy, encompassing levels such as Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

The development of POs, PSOs, and COs involves collaboration among

department heads, faculty members, alumni, and employers. Input from these stakeholders helps refine and validate the outcomes, ensuring their relevance and applicability in the real world. The Outcome Based Education Committee oversees this process, ensuring continuous monitoring and alignment with institutional goals.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://skshah60modasa.org |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, the evaluation of Program Outcomes (POs) and Course Outcomes (COs) is a rigorous and comprehensive process, aligning with the curriculum designed by Hemchandracharya North Gujarat University, Patan. We offer a diverse range of undergraduate, postgraduate, and research programs under the Faculty of Arts with each program and course meticulously evaluated to ensure the attainment of desired outcomes.

Our evaluation methodology encompasses both direct and indirect methods, incorporating formative and summative assessments. Direct attainment involves internal tests based on COs, supplemented by class performance activities such as assignments, tutorials, experiments, quizzes, and other relevant tasks aligned with the COs. The evaluation criteria categorize attainment levels into Low, Moderate, and High, based on average percentages achieved. Additionally, a CO/PO matrix is employed to measure POs directly, establishing a clear linkage between COs and POs as outlined in the course structure.

In parallel, indirect methods of evaluation rely on surveys conducted among current students, stakeholders, alumni, and input from placement officers. These surveys provide valuable insights into the perception and satisfaction levels regarding the attainment of POs and COs, offering a holistic view of the effectiveness of our programs.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://skshah60modasa.org |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://skshah60modasa.org |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skshah60modasa.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | https://skshah60modasa.org |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In collaboration with industry partners like Synnollect, we actively promote awareness and training in intellectual property rights, including patent filing and copyright issues. Our central library offers extensive resources for research support, including reference books, research journals, and digital libraries, enabling students and faculty to access a wealth of information.

Our spacious laboratories, well-equipped with modern amenities and ICT facilities, offer conducive environments for research and knowledge transfer. Moreover, departmental-level events, competitions, workshops, and exhibitions foster innovation and scientific temperament among students. These events cover diverse fields, including science, mathematics, commerce, and arts, ensuring holistic development.

Furthermore, our institution encourages active participation in seminars, conferences, and research publications, providing students with platforms to showcase their research findings and contribute to academic discourse. Through these concerted efforts, Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, continues to cultivate a dynamic environment for innovation and knowledge creation, preparing students to excel in their chosen fields.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshah60modasa.org |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

167

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution continually upgrades its IT facilities, ensuring that students, faculty, and staff have access to advanced technology to support teaching, learning, and administrative functions. Here are the key updates and facilities:

Computer Systems:

The college has upgraded its computer systems with advanced Intel Core I3 microprocessors and expanded memory configurations, ranging from 2GB RAM & 320GB HDD to 16GB RAM & 500GB HDD.

A total of 42 computers, including 42 all-in-one type are available across various areas such as offices, staff areas, library, and laboratories.

Internet Connectivity :

The institution has increased its bandwidth from 10 MBPS to 2 lines of 100 MBPS to cater to the growing demands of internet usage.

Classroom Technology:

ICT-based teaching-learning processes are supported in classrooms, laboratories, and seminar halls with 08 projectors, 2 smart boards and televisions.

iCloud storage facilities of 40 GB per user of institutional G-suite

and One drive (1TB per user) ensure uninterrupted administrative and knowledge dissemination processes even during the COVID-19 pandemic.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we understand the importance of providing adequate facilities for cultural activities, sports, and physical well-being to ensure the holistic development of our students. Our institution boasts a range of amenities catering to diverse interests and promoting a vibrant campus life.

- Our gymnasium facilities cater to both indoor and outdoor workouts, offering students and staff opportunities for physical fitness.

- The indoor gymnasium, established in 1960, is well-equipped with high-grade instruments for total body workouts, including cardio and strength training equipment. It is complemented by analytical instruments for monitoring progress.

- Outdoor gymnasium facilities feature a range of equipment for various exercises, promoting outdoor fitness activities and providing alternatives to indoor workouts.

Sports Facilities:

- We offer indoor game facilities for activities like chess and table tennis, along with an indoor badminton court at our institute's campus.

- A variety of sports equipment, including footballs, basketballs, badminton rackets, and fitness equipment, are available for student use. The issuance of sports equipment is meticulously recorded for accountability.

-We have a hockey ground and 400 meter track.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://skshah60modasa.org |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89385

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. For Enhancing security 04 closed circuit cameras have been installed. Fire safety units with 4 smoke detectors are also available. The Library is provided with Wi-fi facility.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://skshah60modasa.org |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

151881

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 30 MBPS provided by Spectra..A second line by Tata is provided with bandwidth of 50MBPS.

No. of Systems: Institution has a total of 42 computers for students & staff. **Remote Centre for IIT:** The audio-visual setup enables the institute to often arrange workshops conducted by IITs via video conferencing. The equipment of audio visual setup was upgraded in 2015.

Media Lab/Video Lecture making Facility: The institute has a well-equipped media lab where faculties can prepare their video lectures. This has been very useful during the initial phases of pandemic.

LCD Projectors: Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Library, Admission, Record room etc. via Docbible Customised package from B2E Technologies. Enterprise Resource Planning (ERP) is an online portal and mobile app that enables Parents / Students / Staff access to information regarding the student's progress in the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.3.2 - Number of Computers

125

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41083

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities: The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class. **Laboratory:** There are four laboratories in the College- a. The scope laboratory offers proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. The College Information and Communication Technology Committee (ICTC) is responsible for maintenance and functioning of the lab. b. The Psychology laboratory is maintained by Psychology department. The lab is used as part of the under

graduate programme. We have also clothing and textile and food and Nutrition laboratories.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1898

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1898

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://skshahartsmodasa.org/ |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities through established processes and norms. Here are the key aspects of student representation and engagement:

1. **Formation of SRC:** Annual Selections are conducted for College Representative, Ladies Representative, Sports Representative, and Class Representative positions.

2. **Representation on Statutory Bodies:** Students are represented on statutory bodies such as the Internal Committee for Prevention and Prohibition of Sexual Harassment, Anti-Ragging Committee, and Grievances Committee. These representatives participate in meetings, deliberations, and decision-making processes, providing valuable student perspectives.

3. **Event Coordination:** Student representatives assist in coordinating events such as alumni, annual day celebration, Gyan satra, Women empowerment etc.

4. **Participation in Inter-Collegiate Events:** Members of the Student Council actively participate in inter-collegiate events and competitions related to sports, academics, cultural activities, and NSS/NCC activities.

5. **Volunteering and Assistance:** Student Council members and representatives take the lead, assist faculty members, and volunteer in various college-level and departmental activities.

Overall, the institution ensures that students have ample opportunities to participate, engage, and contribute to various aspects of college life, fostering a vibrant and inclusive campus community.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association, Modernites, significantly contributes to the development of Arts college, Modasa in various ways:

- 1. **Enhancing Employability and Entrepreneurial Skills:**** Modernites collaborates with the college to enhance the employability and entrepreneurial skills of youth. Through various events and programs, it aims to bridge the gap between academia and the corporate world.
- 2. **Online Programs:**** Modernites organizes online programs such as the celebration of Independence Day, Skill Development Courses, and felicitation of Corona Warrior Bankers. These programs provide valuable learning opportunities and recognition for outstanding contributions.
- 3. **Achievements:**** Several alumni of the college have achieved significant laurels in their respective fields, reflecting the quality education and support provided by the institution.

Overall, Modernites Alumni Association plays a vital role in supporting the college's initiatives, nurturing talent, and

fostering a strong sense of community among alumni, students, and faculty members.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is deeply reflective of and aligned with its vision and mission, which are as follows:

vision : The True Knowledge Emancipates , Empowers and Elevates.

Mission :

- To provide qualitative education to the weaker section of the society
- To enhance knowledge of the students and empower them
- To maintain academic and supportive atmosphere throughout the college.
- To enhance efficiency and effectiveness of the management of the college.
- To prepare educational professionals recognised for the quality and significance of their teaching, research, scholarship, outreach, service and leadership.
- To enable the students to cope up with the present time and face future challenges
- To prepare elite citizens who can guide society, nation and the world.

1. M.L.Gandhi Higher Education Society: The institution is governed by the M.L.Gandhi Higher Education Society, founded in 1960. The society is led by experienced leaders, many of whom are from the teaching field. They are dedicated to introducing innovative courses and promoting research activities.

2. Internal Quality Assurance Cell : The IQAC, led by the Principal, collaborates with the CDC and other stakeholders to ensure quality education. It plans and implements academic and administrative policies, prepares activity calendars, and promotes research activities among students.

o

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership within the institution is evident through its practices of decentralization and participative management, as described below:

a) ****Workload Planning and Recruitment Process:****

- At the end of each academic year, department heads prepare workload projections for the following academic year based on the current student enrolment.

- The Head of the institution seeks approval from government and management authorities for the proposed workload.

- Recruitment procedures for additional staff are planned accordingly, adhering to government and university regulations.

b) ****Admission Procedures:****

- Admission committees are formed annually to oversee the admission process for various courses and classes across different faculties.

- These committees include senior faculty members and administrative staff members.

- Periodic meetings are conducted to ensure proper coordination and information sharing among committee members.

Overall, these practices demonstrate a commitment to decentralized decision-making and participative management, where various stakeholders, including department heads, faculty members, administrative staff, and management representatives, collaborate to ensure effective institutional functioning.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan Strategic plan for the students, faculty infrastructure, new technology, funds etc.. i. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc. ii. Renovations to revive ageing infrastructure. iii. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means. iv. Introduction of new subjects at the under-graduate level. v. New certificate courses for students. vi. Online admission.

Thus, it is clear that the institution has made a effort to reach out to mobilize funds in its Strategic Plan and has been successful received from various types of financial assistance both from the managing partners and students fee payment for the betterment.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Arts College, Modasa demonstrate effective and efficient functioning through various policies, administrative setups, appointment and service rules, and procedures. Here's an overview:

****1. Administrative Setup:****

- The college is governed by the Progressive Education Society, with Dr. G.R Ekbote as the Chairman.

- The College Development Committee (CDC) acts as a link between the Management and the College, overseeing budgetary matters, policy decisions, and recruitment.

- The Internal Quality Assurance Cell (IQAC) comprises various stakeholders and plays a significant role in mentoring other colleges and guiding academic and developmental activities.

****2. Academic Administration:****

- The Principal is assisted by Vice-Principals, Heads of departments, and faculty members, while official matters are managed by the administrative staff.

- Various college-level committees ensure smooth functioning and student development through academic, research, and extracurricular activities.

****3. Recruitment and Service Rules:****

- Recruitment of non-teaching staff follows the rules set by the Government of Gujarat, while certain policy decisions are made by the Management.

- Teacher recruitment is carried out meticulously, ensuring quality and academic standards, with promotion based on the Career Advancement Scheme (CAS) of the UGC and Government of Gujarat.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Link to Organogram of the Institution webpage | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various welfare measures for both teaching and non-teaching staff, ensuring their well-being and professional development. Here's an overview of the welfare schemes:

****Encouragement & Motivation:****

- Teaching staff are encouraged to attend Orientation, Refresher, and Short-Term Courses, while non-teaching staff are motivated to participate in Professional Development Courses related to administration work.

****Institute-conducted Courses:****

- Faculty Development Programs (FDPs) and Short-Term Courses are organized for teachers.

****General Welfare Schemes:****

- A Counselling Cell is available for the well-being of staff and students.
- A well-equipped Gymnasium and sports facilities are available for staff and students.
- Financial assistance is provided through the Progressive Education Society employees' credit Cooperative Society.
- Special housekeeping agencies are appointed for campus cleanliness.
- Felicitation ceremonies recognize staff contributions, and financial assistance and advance salaries are provided to needy staff members.
- Medical guidance is offered and health awareness programs and sanitation measures are implemented, including health check-up camps and COVID-19 awareness programs.

****Higher Studies Encouragement:****

- The institution motivates teaching staff to pursue doctoral and post-doctoral studies, while non-teaching staff are encouraged to pursue higher studies for qualification upgrades.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a Performance Appraisal System for both teaching and non-teaching staff members. Here's an overview of the appraisal system:

****Performance Appraisal System for Teaching Staff:****

- The institution follows the Performance Appraisal System laid down by the UGC and implemented by the University of Patan.
- Minimum norms of the Selection Committee, selection procedure, and API score requirements for different cadres are adhered to.
- The Principal of the college prepares a confidential report for teaching and non-teaching staff annually.
- A systematic and effective Performance Appraisal System is in place to encourage professional growth and development.
- The process evaluates individual professional skills, progress, and participation in academic, research, curricular, and co-curricular activities.
- The Appraisal Committee, headed by the Chairperson of IQAC, conducts performance reviews by checking and reviewing documents and academic achievements.
- The Principal adds remarks on the document and forwards it to the Management, who then adds final remarks on the Teachers' Appraisal form and recommends them for CAS.

This comprehensive system ensures that both teaching and non-teaching staff members are evaluated fairly and that appointments and promotions are carried out transparently and in accordance with established guidelines and regulations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure transparency and financial discipline. Internal audits are conducted by an auditor appointed by the parent society, who checks receipts, payment vouchers, and fund utilization. The college has established mechanisms for financial oversight, including the appointment of a "Visitor" to monitor transactions. Each payment voucher requires signatures from the accounts office, Principal, and Visitor. The internal auditor also ensures compliance with guidelines for funds received from various agencies, with reports submitted to the parent society every six months. External audits, conducted annually by an auditor appointed by the parent society, review purchase registers, library records, receipts, and payments. The auditor examines grants from funding agencies to verify proper utilization and adherence to expenditure limits. Any queries raised during audits are promptly addressed to ensure resolution and maintain financial integrity.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs various strategies for mobilizing funds and ensuring optimal resource utilization. Funds are acquired through student fees, government grants for staff salaries, and research grants from agencies like UGC and Gujarat Government. Additionally, the college receives funds from SPPU for quality improvement programs and the Earn and Learn Scheme, along with endowment scholarships from alumni. A Purchasing Committee oversees capital equipment purchases, meticulously reviewing vendor quotations for informed decisions. Infrastructure development is authorized by a dedicated building committee. Annual budgets are prepared based on departmental and committee requirements, presented to and approved by the M.L. Gandhi Higher Education society. Close monitoring ensures the effective utilization of budgeted amounts, with special permissions required for non-budgeted expenditures. These strategies ensure financial sustainability and efficient resource allocation within the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC serves as a cornerstone in institutionalizing robust quality assurance strategies and processes within the institution. Operating under its purview, the Academic Planning Committee meticulously crafts comprehensive academic plans for each academic

year, ensuring the efficient utilization of available infrastructure. These plans are subsequently made accessible to stakeholders through the institutional website, fostering transparency and accountability.

One of the primary focuses of the IQAC lies in spearheading the implementation of e-governance initiatives across various administrative and academic domains, including planning, administration, finance, and examinations. Through the establishment of a unified Common Server and the adoption of a paperless documentation system, the institution streamlines its operations, facilitating the seamless retrieval and utilization of academic and official data. This integrated approach not only enhances efficiency but also enables rigorous monitoring and evaluation of departmental activities by the management.

Furthermore, the IQAC champions initiatives aimed at enhancing human resource development within the institution. Through a series of Capacity Building Programmes, both teaching and administrative staff are equipped with the necessary skills and knowledge to excel in their respective roles.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a systematic approach to reviewing its teaching-learning process, operational structures, methodologies, and learning outcomes through its established Internal Quality Assurance Cell (IQAC), which adheres to prescribed norms and guidelines. Comprising representatives from various stakeholders, including teachers, management, administrative staff, local society, students, alumni, employers, industry, and parents, the IQAC ensures comprehensive feedback collection and analysis.

A dedicated feedback committee within the IQAC regularly solicits input from all stakeholders, facilitating a continuous feedback loop. Actionable insights gleaned from this feedback mechanism inform strategic interventions aimed at enhancing the teaching-

learning process. These interventions may include organizing bridge courses, add-on courses, and remedial sessions, as well as promoting the adoption of ICT-based teaching methods to augment pedagogical effectiveness.

To ensure accountability and performance excellence, every teacher is required to periodically submit a comprehensive report detailing their teaching-learning activities, as well as their contributions to co-curricular and extracurricular initiatives. Furthermore, an annual Performance-Based Appraisal Form serves as a standardized tool for evaluating faculty performance, with the IQAC overseeing the verification of Academic Performance Indicators (APIs) to ensure adherence to quality benchmarks and standards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://skshahartsmodasa.org/ |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the past year, our institution has taken significant measures to promote gender equity and create awareness about gender-related issues. Despite the challenges posed by the COVID-19 pandemic, we have conducted online lectures.

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society. -The health centre is provided on the campus with a qualified physician with a separate medical room. - Beti Bachao, Beti Padhao Jan Aandolan Rally at FIMT, Kapashera, New Delhi
- Celebrations of International Women's Day - Yoga Sessions

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://skshahartsmodasa.org/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://skshahartsmodasa.org/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Paper Waste: Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Students are encouraged to submit e-assignments.

Food Waste: Separate dustbins are kept in the canteen and hostels for collection of food waste. They are aggregated twice a day in collection containers of the piggery unit of the RDS department to be used as feed for the pigs and piglets.

Solid Waste Management: - Separate Garbage bins in different location of the campus including open areas, rooms and toilets. At the end, sweeper carries the collective garbage in the campus.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://skshahartsmodasa.org/ |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. Recognizing the demographic diversity among students and stakeholders, efforts are made to promote tolerance and harmony.

Students from various socio-economic backgrounds and regions, each with their own language preferences, are welcomed and respected. The institution promotes camaraderie among all members, providing space for participation, exploration, and growth to realize their full potential.

To address language diversity, a Language Lab equipped with software familiarizes students with both spoken and academic English. Moreover, scholarships provided by staff and alumni ensure that students from economically disadvantaged backgrounds have equal opportunities, preventing financial barriers from hindering their education. These initiatives collectively contribute to creating an inclusive and harmonious environment where diversity is celebrated and valued.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The institution is committed to fostering an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. Recognizing the demographic diversity among students and stakeholders, efforts are made to promote tolerance and harmony.

Students from various socio-economic backgrounds and regions, each with their own language preferences, are welcomed and respected. The institution promotes camaraderie among all members, providing space for participation, exploration, and growth to realize their full potential.

To address language diversity, a Language Lab equipped with software familiarizes students with both spoken and academic English. Moreover, scholarships provided by the Government ensures that students from economically disadvantaged backgrounds have equal opportunities, preventing financial barriers from hindering their education. These initiatives collectively contribute to creating an inclusive and harmonious environment where diversity is celebrated and valued.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the academic year. These activities serve to foster a sense of national unity, humanism, and awareness among students and staff members. Some of the significant events include:

1. **Birth and Death Anniversaries of Prominent Figures**: Lectures and events are organized by departments like Gujarati, History, Sanskrit Hindi to commemorate the contributions of notable figures.
2. **National Days**: Independence Day and Republic Day are marked by the mandatory hoisting of the flag, fostering patriotic sentiments among the college community.
3. **Teachers' Day Celebration**:
4. **Gandhi Jayanti**: Commemorated with talks for staff members to reflect on the principles of Mahatma Gandhi.

Faculty members often serve as resource persons for these events, leveraging their expertise to deliver informative and inspiring lectures. These celebrations contribute to the overall academic and cultural enrichment of the institution.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

****Best Practice 1: Capacity Building****

The faculty members of the college encourage the students to participate in National and International Seminars and conferences. The students are guided how to prepare Power Point presentaion and how to present their topic.

****Best Practice 2: Environmental Awareness****

Goal: The institution aims to create environmental awareness among students, staff, and stakeholders by setting an example of sustainable practices. Various initiatives such as the implementation of a Green Policy Document, utilization of renewable energy sources, tree plantation drives, rainwater harvesting, waste management programs, cleanliness drives, and e-waste management efforts are undertaken to promote environmental sustainability.

To aid the integration of ICT into administration purposes.

-Develop the skills and confidence of students and effective use of digital technology to support teaching and learning.

The institution embraces digitalization throughout the entire academic and administrative processes. Digitalization pervades all processes, administration, formats, and goals of higher education teaching, learning, evaluation and research. This digital transformation includes the increase in use of digital media and technologies for teaching and learning, research, support services, administration, and communication, as well as the need for students and faculty to develop digital skills for their current and future endeavours.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2020-21 our institute has put its thrust on Research and Excellence through online/ virtual system. Faculty members were trained on pedagogical tools, which were required for online delivery. International conference has been organised to provide an online platform before the intellectuals to discuss and disseminate their ideas. Several Faculty Development Programmes were organised to learn the latest online research tools, awareness about research supportive activities of the Governmental and nongovernmental agencies. As a result, the faculty members were equipped with research techniques and started their implementation in practise.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring a seamless curriculum delivery process is a cornerstone at Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa. Aligned with the academic standards set by Hemchandracharya North Gujarat University (HNGU), our institution takes pride in innovating within established frameworks to foster holistic development for our students.

Our academic processes are meticulously planned, with timetables and administrative tasks prepared well in advance to ensure smooth operations during teaching sessions. At the end of each academic year, comprehensive departmental reports are compiled, documenting both academic achievements and extracurricular endeavors, reflecting our commitment to systematic evaluation and improvement.

To nurture continuous growth, our esteemed faculty members actively participate in Research and Faculty Development Programmes, staying abreast of the latest advancements in their respective fields. They also contribute to curriculum reviews and assessments as valued members of various university bodies.

Utilizing Information and Communication Technology (ICT), our dedicated teaching body enhances pedagogy, ensuring an enriched learning experience for all students. Our campus boasts technologically enabled infrastructure, with special provisions to assist students with disabilities, fostering inclusivity and accessibility.

In addition to academic pursuits, Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, offers dedicated certificate add-on courses, imparting valuable life skills through hands-on experiences facilitated by industry practitioners.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://skshah60modasa.org |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we are dedicated to providing an environment where every student can thrive. We understand the importance of tailoring our approach to suit the individual pace of learning, ensuring that no student feels overwhelmed.

Our curriculum is thoughtfully designed to incorporate project work, field experiences, and presentations, all seamlessly integrated into our academic calendars. We take full advantage of opportunities like the Mid-Semester break, utilizing this time for enriching activities such as field trips, projects, and industrial visits, allowing students to expand their horizons while taking a well-deserved rest.

The vibrant our college calendar reflects the diverse talents and passions of our students. Events like 'Sports Day', and other cultural programmes are integral parts of our students' lives, fostering a sense of community and holistic development.

At our institution, everything is geared towards providing transformative education in a structured manner. Accessibility, comprehensibility, and transparency are at the core of our approach, ensuring that every student has the support they need to succeed.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://skshah60modasa.org |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

82

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we are deeply committed to fostering values of compassion, social responsibility, and ethical conduct among our students. Our institution integrates crosscutting issues relevant to professional ethics, gender equality, human values, environmental sustainability, and social justice into our curriculum in various impactful ways. Academically, we offer Generic Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses that provide students with opportunities to critically examine issues related to gender, environment, and ethics.

Despite the challenges posed by the pandemic, we have expanded and diversified our outreach programs to continue serving the community. Our NSS Unit collaborated with other colleges under HNGU to join the Anti-Covid Task Force, providing essential support to Covid-affected individuals during the second wave.

Additionally, we conducted donation drives and organized vaccination camps in collaboration with local hospitals to contribute to the fight against the pandemic.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, environmental sustainability is a priority. We have taken conscious efforts to preserve the environment, including conserving rock bases and providing a disability-friendly infrastructure. Our Equal Opportunity Cell organizes events and workshops focused on inclusivity and accessibility, ensuring that every student feels supported and included.

Through these efforts, we strive to instill in our students a deep sense of responsibility towards society and the environment, preparing them to become ethical leaders and change-makers in their communities.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|--|---------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://skshah60modasa.org |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2918

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2605

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we prioritize the assessment of student learning levels to ensure personalized support for both advanced and slow learners. Our faculty employs various methods, including classroom observation, class tests, assignments, and tutorials, to identify students' individual needs and capabilities.

For slow learners, we organize tutorials and remedial classes tailored to provide specialized coaching in areas where they require support. We offer additional reading materials and recommend e-links to enhance their understanding of subjects. Bilingual explanations and discussions are utilized to ensure inclusivity and comprehension. Regular home assignments and evaluations help monitor progress, while peer learning through group discussions fosters teamwork and interpersonal skills development.

Advanced learners receive recognition and encouragement to maximize their potential. They are identified through their performance in various assessments and interactions. Departments facilitate participation in inter-college competitions and provide opportunities for research projects and paper publications. Advanced readings and special projects, such as book and movie reviews, enrich their understanding of subjects. The college library offers resources like the Inflibnet facility and e-resources to broaden their horizons.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://skshah60modasa.org |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2918 | 21 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, our commitment to student-centric education is unwavering. We employ a variety of methodologies aimed at enhancing learning experiences and fostering holistic development among our students. Here are some of the student-centric methods we utilize:

- Field Visits:** Various departments organize visits to slum areas, industrial/corporate houses to provide students with real-world insights and grassroots understanding.
- Research and Skill Development:** Our Research and Skill Development Cell empowers students to conduct independent research and engage in social outreach projects.
- Interactive Teaching Methods:** We promote interactive learning through discussions, debates, group presentations, and project work across various subjects.
- Publications and Activity Periods:** Departments and societies publish newsletters and magazines, while dedicated activity periods allow for organizing events and fostering creativity.
- Add-on Courses and Counseling Support:** Short-duration add-on courses fill knowledge gaps, while professional counselors support students with personal and professional concerns.

Through these student-centric approaches, we aim to empower our students to realize their potential, become active agents of change, and thrive in their personal and professional endeavours. At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, student growth and development are at the heart of everything we

do.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the realm of education at Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, technology serves as a catalyst for dynamic teaching and learning experiences. Our dedicated faculty harness the power of ICT-enabled tools to foster an engaging educational environment. With our robust Learning Management System (LMS), powered by Moodle, students gain access to a treasure trove of resources curated by their instructors. From lecture recordings and presentations to interactive forums and assignment uploads, the LMS facilitates 'Anytime learning,' ensuring flexibility and convenience for our learners. Through personalized YouTube channels and institutional platforms, we disseminate informative lecture series and engage with students beyond the confines of traditional classrooms. Moreover, tools like Google Meet, Zoom, and Microsoft Teams enable seamless online teaching experiences.

Embracing virtual labs and e-books, our institution pioneers innovative approaches to education. Utilizing resources like IIT virtual labs for language learning and science practicals, we empower students to explore and assess their own knowledge and potential.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://skshah60modasa.org |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

645

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, transparency and robustness define our internal assessment mechanism, aligning with the guidelines set forth by HNGU. With the establishment of the College Examination Committee(CEC), entrusted with the responsibility of overseeing examinations and formulating policies, we ensure integrity and fairness in our assessment procedures. Transitioning to a Choice Based Credit System since the academic year 2019, we prioritize student development through Continuous Internal Evaluation (CIE), accounting for 30 marks.

To facilitate smooth execution of CIE, faculty-wise internal examination committees are diligently appointed, tasked with orchestrating various assessment methods including assignments, quizzes, MCQs, orals, seminars, and presentations. Collaborating with the Principal and CEC, these committees meticulously devise examination schedules, which are promptly disseminated through the college website and student WhatsApp groups.

All mark lists are meticulously compiled and submitted to the Examination Department for record-keeping, reaffirming our commitment to transparency and accountability in the assessment process.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, our approach to handling internal examination-related grievances epitomizes transparency, timeliness, and efficiency, in accordance with the directives set forth by HNGU. Anchored by a dedicated Examination Department and College Examination Committee(CEC), our institution ensures the seamless conduct of examinations.

Internal examination committees, meticulously structured for each faculty, collaborate under the guidance of the CEC and Principal to formulate transparent and robust examination schedules. To maintain uniformity, faculty members diligently evaluate answer sheets within a week of examination, with results promptly shared with students, fostering transparency and accountability.

Amidst the challenges posed by the COVID-19 pandemic, examinations were seamlessly conducted via various online platforms such as Zoom Classroom, and Microsoft Teams. Any discrepancies reported by students are promptly addressed by faculty members, ensuring fairness and integrity.

In the event of grievances, students are encouraged to approach the internal examination in charge, submitting applications outlining their concerns. These grievances are then escalated to the Principal, CEC, and faculty members for resolution, demonstrating a commitment to student welfare.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://skshah60modasa.org |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, transparency and clarity in program and course outcomes are paramount. We adhere to the guidelines set by NAAC, ensuring that our graduate attributes and learning objectives are clearly articulated for all academic programs. These Program Outcomes (POs) and Program Specific Outcomes (PSOs) are meticulously designed to align with our institution's vision, mission, and the expectations of various stakeholders.

Our POs encompass knowledge, skill, and values outcomes, reflecting our commitment to holistic student development and their future career success. To ensure a comprehensive learning experience, we follow a structured process in designing Course Outcomes (COs), which outline the minimum achievement required for success in each course. These COs are framed based on Bloom's taxonomy, encompassing levels such as Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

The development of POs, PSOs, and COs involves collaboration among department heads, faculty members, alumni, and employers. Input from these stakeholders helps refine and validate the outcomes, ensuring their relevance and applicability in the real world. The Outcome Based Education Committee oversees this process, ensuring continuous monitoring and alignment with institutional goals.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://skshah60modasa.org |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, the evaluation of Program Outcomes (POs) and Course Outcomes (COs) is a rigorous and comprehensive process, aligning with the curriculum designed by Hemchandracharya North Gujarat University, Patan. We offer a diverse range of undergraduate, postgraduate, and research programs under the Faculty of Arts with each program and course meticulously evaluated to ensure the attainment of desired outcomes.

Our evaluation methodology encompasses both direct and indirect methods, incorporating formative and summative assessments. Direct attainment involves internal tests based on COs, supplemented by class performance activities such as assignments, tutorials, experiments, quizzes, and other relevant tasks aligned with the COs. The evaluation criteria categorize attainment levels into Low, Moderate, and High, based on average percentages achieved. Additionally, a CO/PO matrix is employed to measure POs directly, establishing a clear linkage between COs and POs as outlined in the course structure.

In parallel, indirect methods of evaluation rely on surveys conducted among current students, stakeholders, alumni, and input from placement officers. These surveys provide valuable insights into the perception and satisfaction levels regarding the attainment of POs and COs, offering a holistic view of the effectiveness of our programs.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://skshah60modasa.org |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://skshah60modasa.org |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skshah60modasa.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | https://skshah60modasa.org |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In collaboration with industry partners like Synnollect, we actively promote awareness and training in intellectual property rights, including patent filing and copyright issues. Our central library offers extensive resources for research support, including reference books, research journals, and digital libraries, enabling students and faculty to access a wealth of information.

Our spacious laboratories, well-equipped with modern amenities and ICT facilities, offer conducive environments for research and knowledge transfer. Moreover, departmental-level events, competitions, workshops, and exhibitions foster innovation and scientific temperament among students. These events cover diverse fields, including science, mathematics, commerce, and arts, ensuring holistic development.

Furthermore, our institution encourages active participation in seminars, conferences, and research publications, providing students with platforms to showcase their research findings and contribute to academic discourse. Through these concerted efforts, Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, continues to cultivate a dynamic environment for innovation and knowledge creation, preparing students to excel in their chosen fields.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshah60modasa.org |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

167

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution continually upgrades its IT facilities, ensuring that students, faculty, and staff have access to advanced technology to support teaching, learning, and administrative functions. Here are the key updates and facilities:

Computer Systems:

The college has upgraded its computer systems with advanced Intel Core I3 microprocessors and expanded memory configurations, ranging from 2GB RAM & 320GB HDD to 16GB RAM & 500GB HDD.

A total of 42 computers, including 42 all-in-one type are available across various areas such as offices, staff areas, library, and laboratories.

Internet Connectivity :

The institution has increased its bandwidth from 10 MBPS to 2 lines of 100 MBPS to cater to the growing demands of internet usage.

Classroom Technology:

ICT-based teaching-learning processes are supported in classrooms, laboratories, and seminar halls with 08 projectors, 2 smart boards and televisions.

lCloud storage facilities of 40 GB per user of institutional G-suite and One drive (1TB per user) ensure uninterrupted

administrative and knowledge dissemination processes even during the COVID-19 pandemic.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Shri S.K.Shah and Shrikrishna O.M. Arts College, Modasa, we understand the importance of providing adequate facilities for cultural activities, sports, and physical well-being to ensure the holistic development of our students. Our institution boasts a range of amenities catering to diverse interests and promoting a vibrant campus life.

- Our gymnasium facilities cater to both indoor and outdoor workouts, offering students and staff opportunities for physical fitness.

- The indoor gymnasium, established in 1960, is well-equipped with high-grade instruments for total body workouts, including cardio and strength training equipment. It is complemented by analytical instruments for monitoring progress.

- Outdoor gymnasium facilities feature a range of equipment for various exercises, promoting outdoor fitness activities and providing alternatives to indoor workouts.

Sports Facilities:

- We offer indoor game facilities for activities like chess and table tennis, along with an indoor badminton court at our institute's campus.

- A variety of sports equipment, including footballs, basketballs, badminton rackets, and fitness equipment, are available for student use. The issuance of sports equipment is meticulously recorded for accountability.

-We have a hockey ground and 400 meter track.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://skshah60modasa.org |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89385

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. For Enhancing security 04 closed circuit cameras have been installed. Fire safety units with 4 smoke detectors are also available. The Library is provided with Wi-fi facility.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://skshah60modasa.org |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

151881

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 30 MBPS provided by Spectra..A second line by Tata is provided with bandwidth of 50MBPS.

No. of Systems: Institution has a total of 42 computers for students & staff. **Remote Centre for IIT:** The audio-visual setup enables the institute to often arrange workshops conducted by IITs via video conferencing. The equipment of audio visual setup was upgraded in 2015.

Media Lab/Video Lecture making Facility: The institute has a well-equipped media lab where faculties can prepare their video lectures. This has been very useful during the initial phases of pandemic.

LCD Projectors: Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Library, Admission, Record room etc. via Docbible Customised package from B2E Technologies. Enterprise Resource Planning (ERP) is an online portal and mobile app that enables Parents / Students / Staff access to information regarding the student's progress in the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

4.3.2 - Number of Computers

125

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

| the Institution | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 41083 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>Physical facilities: The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class. Laboratory: There are four laboratories in the College- a. The scope laboratory offers proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. The College Information and Communication Technology Committee (ICTC)</p> | |

is responsible for maintenance and functioning of the lab. b. The Psychology laboratory is maintained by Psychology department. The lab is used as part of the under graduate programme. We have also clothing and textile and food and Nutrition laboratories.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://skshah60modasa.org |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1898

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1898

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to institutional website | https://skshahartsmodasa.org/ |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 138 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 138 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities through established processes and norms. Here are the key aspects of student representation and engagement:

1. ****Formation of SRC:**** Annual Selections are conducted for College Representative, Ladies Representative, Sports Representative, and Class Representative positions.
2. ****Representation on Statutory Bodies:**** Students are represented on statutory bodies such as the Internal Committee for Prevention and Prohibition of Sexual Harassment, Anti-Ragging Committee, and Grievances Committee. These representatives participate in meetings, deliberations, and decision-making processes, providing valuable student perspectives.
3. ****Event Coordination:**** Student representatives assist in coordinating events such as alumni, annual day celebration, Gyan satra, Women empowerment etc.
4. ****Participation in Inter-Collegiate Events:**** Members of the Student Council actively participate in inter-collegiate events and competitions related to sports, academics, cultural activities, and NSS/NCC activities.
5. ****Volunteering and Assistance:**** Student Council members and representatives take the lead, assist faculty members, and volunteer in various college-level and departmental activities.

Overall, the institution ensures that students have ample opportunities to participate, engage, and contribute to various aspects of college life, fostering a vibrant and inclusive campus community.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association, Modernites, significantly contributes to the development of Arts college, Modasa in various ways:

- 1. **Enhancing Employability and Entrepreneurial Skills:**** Modernites collaborates with the college to enhance the employability and entrepreneurial skills of youth. Through various events and programs, it aims to bridge the gap between academia and the corporate world.
- 2. **Online Programs:**** Modernites organizes online programs such as the celebration of Independence Day, Skill Development Courses, and felicitation of Corona Warrior Bankers. These programs provide valuable learning opportunities and recognition for outstanding contributions.
- 3. **Achievements:**** Several alumni of the college have achieved significant laurels in their respective fields, reflecting the quality education and support provided by the institution.

Overall, Modernites Alumni Association plays a vital role in

supporting the college's initiatives, nurturing talent, and fostering a strong sense of community among alumni, students, and faculty members.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is deeply reflective of and aligned with its vision and mission, which are as follows:

vision : The True Knowledge Emancipates , Empowers and Elevates.

Mission :

- To provide qualitative education to the weaker section of the society
- To enhance knowledge of the students and empower them
- To maintain academic and supportive atmosphere throughout the college.
- To enhance efficiency and effectiveness of the management of the college.
- To prepare educational professionals recognised for the quality and significance of their teaching, research, scholarship, outreach, service and leadership.
- To enable the students to cope up with the present time and face future challenges
- To prepare elite citizens who can guide society, nation and

the world.

1. M.L.Gandhi Higher Education Society: The institution is governed by the M.L.Gandhi Higher Education Society, founded in 1960. The society is led by experienced leaders, many of whom are from the teaching field. They are dedicated to introducing innovative courses and promoting research activities.

2. Internal Quality Assurance Cell : The IQAC, led by the Principal, collaborates with the CDC and other stakeholders to ensure quality education. It plans and implements academic and administrative policies, prepares activity calendars, and promotes research activities among students.

o

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership within the institution is evident through its practices of decentralization and participative management, as described below:

a) ****Workload Planning and Recruitment Process:****

- At the end of each academic year, department heads prepare workload projections for the following academic year based on the current student enrolment.

- The Head of the institution seeks approval from government and management authorities for the proposed workload.

- Recruitment procedures for additional staff are planned accordingly, adhering to government and university regulations.

b) ****Admission Procedures:****

- Admission committees are formed annually to oversee the admission process for various courses and classes across different faculties.
- These committees include senior faculty members and administrative staff members.
- Periodic meetings are conducted to ensure proper coordination and information sharing among committee members.

Overall, these practices demonstrate a commitment to decentralized decision-making and participative management, where various stakeholders, including department heads, faculty members, administrative staff, and management representatives, collaborate to ensure effective institutional functioning.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan Strategic plan for the students, faculty infrastructure, new technology, funds etc.. i. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc. ii. Renovations to revive ageing infrastructure. iii. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means. iv. Introduction of new subjects at the under-graduate level. v. New certificate courses for students. vi. Online admission.

Thus, it is clear that the institution has made a effort to reach out to mobilize funds in its Strategic Plan and has been successful received from various types of financial assistance both from the managing partners and students fee payment for the betterment.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Arts College, Modasa demonstrate effective and efficient functioning through various policies, administrative setups, appointment and service rules, and procedures. Here's an overview:

****1. Administrative Setup:****

- The college is governed by the Progressive Education Society, with Dr. G.R Ekbote as the Chairman.
- The College Development Committee (CDC) acts as a link between the Management and the College, overseeing budgetary matters, policy decisions, and recruitment.
- The Internal Quality Assurance Cell (IQAC) comprises various stakeholders and plays a significant role in mentoring other colleges and guiding academic and developmental activities.

****2. Academic Administration:****

- The Principal is assisted by Vice-Principals, Heads of departments, and faculty members, while official matters are managed by the administrative staff.
- Various college-level committees ensure smooth functioning and student development through academic, research, and extracurricular activities.

****3. Recruitment and Service Rules:****

- Recruitment of non-teaching staff follows the rules set by the Government of Gujarat, while certain policy decisions are made by the Management.

- Teacher recruitment is carried out meticulously, ensuring quality and academic standards, with promotion based on the Career Advancement Scheme (CAS) of the UGC and Government of Gujarat.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Link to Organogram of the Institution webpage | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has implemented various welfare measures for both teaching and non-teaching staff, ensuring their well-being and professional development. Here's an overview of the welfare schemes:

****Encouragement & Motivation:****

- Teaching staff are encouraged to attend Orientation, Refresher, and Short-Term Courses, while non-teaching staff are motivated to participate in Professional Development Courses related to administration work.

****Institute-conducted Courses:****

- Faculty Development Programs (FDPs) and Short-Term Courses are organized for teachers.

****General Welfare Schemes:****

- A Counselling Cell is available for the well-being of staff and students.

- A well-equipped Gymnasium and sports facilities are available for staff and students.

- Financial assistance is provided through the Progressive Education Society employees' credit Cooperative Society.

- Special housekeeping agencies are appointed for campus cleanliness.

- Felicitation ceremonies recognize staff contributions, and financial assistance and advance salaries are provided to needy staff members.

- Medical guidance is offered and health awareness programs and sanitation measures are implemented, including health check-up camps and COVID-19 awareness programs.

****Higher Studies Encouragement:****

- The institution motivates teaching staff to pursue doctoral and post-doctoral studies, while non-teaching staff are encouraged to pursue higher studies for qualification upgrades.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a Performance Appraisal System for both teaching and non-teaching staff members. Here's an overview of the appraisal system:

****Performance Appraisal System for Teaching Staff:****

- The institution follows the Performance Appraisal System laid down by the UGC and implemented by the University of Patan.
- Minimum norms of the Selection Committee, selection procedure, and API score requirements for different cadres are adhered to.
- The Principal of the college prepares a confidential report for teaching and non-teaching staff annually.
- A systematic and effective Performance Appraisal System is in place to encourage professional growth and development.
- The process evaluates individual professional skills, progress, and participation in academic, research, curricular, and co-curricular activities.
- The Appraisal Committee, headed by the Chairperson of IQAC, conducts performance reviews by checking and reviewing documents and academic achievements.
- The Principal adds remarks on the document and forwards it to the Management, who then adds final remarks on the Teachers'

Appraisal form and recommends them for CAS.

This comprehensive system ensures that both teaching and non-teaching staff members are evaluated fairly and that appointments and promotions are carried out transparently and in accordance with established guidelines and regulations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure transparency and financial discipline. Internal audits are conducted by an auditor appointed by the parent society, who checks receipts, payment vouchers, and fund utilization. The college has established mechanisms for financial oversight, including the appointment of a "Visitor" to monitor transactions. Each payment voucher requires signatures from the accounts office, Principal, and Visitor. The internal auditor also ensures compliance with guidelines for funds received from various agencies, with reports submitted to the parent society every six months. External audits, conducted annually by an auditor appointed by the parent society, review purchase registers, library records, receipts, and payments. The auditor examines grants from funding agencies to verify proper utilization and adherence to expenditure limits. Any queries raised during audits are promptly addressed to ensure resolution and maintain financial integrity.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs various strategies for mobilizing funds and ensuring optimal resource utilization. Funds are acquired through student fees, government grants for staff salaries, and research grants from agencies like UGC and Gujarat Government. Additionally, the college receives funds from SPPU for quality improvement programs and the Earn and Learn Scheme, along with endowment scholarships from alumni. A Purchasing Committee oversees capital equipment purchases, meticulously reviewing vendor quotations for informed decisions. Infrastructure development is authorized by a dedicated building committee. Annual budgets are prepared based on departmental and committee requirements, presented to and approved by the M.L. Gandhi Higher Education society. Close monitoring ensures the effective utilization of budgeted amounts, with special permissions required for non-budgeted expenditures. These strategies ensure financial sustainability and efficient resource allocation within the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC serves as a cornerstone in institutionalizing robust quality assurance strategies and processes within the institution. Operating under its purview, the Academic Planning Committee meticulously crafts comprehensive academic plans for each academic year, ensuring the efficient utilization of available infrastructure. These plans are subsequently made accessible to stakeholders through the institutional website, fostering transparency and accountability.

One of the primary focuses of the IQAC lies in spearheading the implementation of e-governance initiatives across various administrative and academic domains, including planning, administration, finance, and examinations. Through the establishment of a unified Common Server and the adoption of a paperless documentation system, the institution streamlines its operations, facilitating the seamless retrieval and utilization of academic and official data. This integrated approach not only enhances efficiency but also enables rigorous monitoring and evaluation of departmental activities by the management.

Furthermore, the IQAC champions initiatives aimed at enhancing human resource development within the institution. Through a series of Capacity Building Programmes, both teaching and administrative staff are equipped with the necessary skills and knowledge to excel in their respective roles.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a systematic approach to reviewing its teaching-learning process, operational structures, methodologies, and learning outcomes through its established Internal Quality Assurance Cell (IQAC), which adheres to prescribed norms and guidelines. Comprising representatives from various stakeholders, including teachers, management, administrative staff, local society, students, alumni, employers, industry, and parents, the IQAC ensures comprehensive feedback collection and analysis.

A dedicated feedback committee within the IQAC regularly solicits input from all stakeholders, facilitating a continuous feedback loop. Actionable insights gleaned from this feedback mechanism inform strategic interventions aimed at enhancing the teaching-learning process. These interventions may include organizing bridge courses, add-on courses, and remedial sessions, as well as promoting the adoption of ICT-based teaching methods to augment pedagogical effectiveness.

To ensure accountability and performance excellence, every teacher is required to periodically submit a comprehensive report detailing their teaching-learning activities, as well as their contributions to co-curricular and extracurricular initiatives. Furthermore, an annual Performance-Based Appraisal Form serves as a standardized tool for evaluating faculty performance, with the IQAC overseeing the verification of Academic Performance Indicators (APIs) to ensure adherence to quality benchmarks and standards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://skshahartsmodasa.org/ |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://skshahartsmodasa.org/ |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the past year, our institution has taken significant measures to promote gender equity and create awareness about gender-related issues. Despite the challenges posed by the COVID-19 pandemic, we have conducted online lectures.

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society. -The health centre is provided on the campus with a qualified physician with a separate medical room. - Beti Bachao, Beti Padhao Jan Aandolan Rally at FIMT, Kapashera, New Delhi - Celebrations of International Women's Day - Yoga Sessions

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://skshahartsmodasa.org/ |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://skshahartsmodasa.org/ |

| | |
|---|---|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
| File Description | Documents |
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> | |
| <p>Paper Waste: Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Students are encouraged to submit e-assignments.</p> <p>Food Waste: Separate dustbins are kept in the canteen and hostels for collection of food waste. They are aggregated twice a day in collection containers of the piggery unit of the RDS department to be used as feed for the pigs and piglets.</p> <p>Solid Waste Management: - Separate Garbage bins in different location of the campus including open areas, rooms and toilets. At the end, sweeper carries the collective garbage in the campus.</p> | |
| File Description | Documents |
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://skshahartsmodasa.org/ |
| Any other relevant information | No File Uploaded |
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. Recognizing the demographic diversity among students and stakeholders, efforts are made to promote tolerance and harmony.

Students from various socio-economic backgrounds and regions, each with their own language preferences, are welcomed and respected. The institution promotes camaraderie among all members, providing space for participation, exploration, and growth to realize their full potential.

To address language diversity, a Language Lab equipped with software familiarizes students with both spoken and academic English. Moreover, scholarships provided by staff and alumni ensure that students from economically disadvantaged backgrounds have equal opportunities, preventing financial barriers from

hindering their education. These initiatives collectively contribute to creating an inclusive and harmonious environment where diversity is celebrated and valued.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to fostering an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and other diversities. Recognizing the demographic diversity among students and stakeholders, efforts are made to promote tolerance and harmony.

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| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code | A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals throughout the academic year. These activities serve to foster a sense of national unity, humanism, and awareness among students and staff members. Some of the significant events include:

- 1. **Birth and Death Anniversaries of Prominent Figures**:** Lectures and events are organized by departments like Gujarati, History, Sanskrit Hindi to commemorate the contributions of notable figures.
- 2. **National Days**:** Independence Day and Republic Day are marked by the mandatory hoisting of the flag, fostering patriotic sentiments among the college community.
- 3. ** Teachers' Day Celebration:**
- 4. **Gandhi Jayanti**:** Commemorated with talks for staff members

to reflect on the principles of Mahatma Gandhi.

Faculty members often serve as resource persons for these events, leveraging their expertise to deliver informative and inspiring lectures. These celebrations contribute to the overall academic and cultural enrichment of the institution.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

****Best Practice 1: Capacity Building****

The faculty members of the college encourage the students to participate in National and International Seminars and conferences. The students are guided how to prepare Power Point presentaion and how to present their topic.

****Best Practice 2: Environmental Awareness****

Goal: The institution aims to create environmental awareness among students, staff, and stakeholders by setting an example of sustainable practices. Various initiatives such as the implementation of a Green Policy Document, utilization of renewable energy sources, tree plantation drives, rainwater harvesting, waste management programs, cleanliness drives, and e-waste management efforts are undertaken to promote environmental sustainability.

To aid the integration of ICT into administration purposes.

-Develop the skills and confidence of students and effective use of digital technology to support teaching and learning.

The institution embraces digitalization throughout the entire

academic and administrative processes. Digitalization pervades all processes, administration, formats, and goals of higher education teaching, learning, evaluation and research. This digital transformation includes the increase in use of digital media and technologies for teaching and learning, research, support services, administration, and communication, as well as the need for students and faculty to develop digital skills for their current and future endeavours.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2020-21 our institute has put its thrust on Research and Excellence through online/ virtual system. Faculty members were trained on pedagogical tools, which were required for online delivery. International conference has been organised to provide an online platform before the intellectuals to discuss and disseminate their ideas. Several Faculty Development Programmes were organised to learn the latest online research tools, awareness about research supportive activities of the Governmental and nongovernmental agencies. As a result, the faculty members were equipped with research techniques and started their implementation in practise.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1: Professional Growth To succeed in the classroom and in academic endeavours, teachers and students need to have highquality professional development.Plan and arrange national and international conferences in humanities.Provide a forum for academics, researchers, and administrators to share ideas and

improve research quality. More departmental Faculty Development Programs.

2: Boost Academic Plans Our college wants to provide new programmes in growing fields using NEP's blended learning environment and a suitable structure that allows for numerous learning and delivery modes.

3: Skill Development Equip students with skills to meet industry and market demands. The placement officer will head the Career Guidance Cell. Organize more industry and national and international seminars/guest lectures and institution interactions for faculty and students.