



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SHRI S.K. SHAH & SHRIKRISHNA O.M.ARTS COLLEGE,
• Name of the Head of the institution	Dr. D.H. Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02774242626
• Mobile No:	9033093623
• Registered e-mail	Skshahartsmodasa60@gmail.com
• Alternate e-mail	piyushsinh73@gmail.com
• Address	COLLEGE CAMPUS,
• City/Town	MODASA
• State/UT	GUJARAT
• Pin Code	383315
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	HNGU, PATAN.
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY				
• Name of the IQAC Coordinator	DR. PIYUSH SINH				
• Phone No.	9727612356				
• Alternate phone No.	9898661695				
• Mobile	9727612356				
• IQAC e-mail address	iqacartsmodasa@gmail.com				
• Alternate e-mail address	mmsmodasa1983@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.10	2007	10/02/2007	10/02/2012
<b>6.Date of Establishment of IQAC</b>			28/06/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
na	na	na	na	na	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Academic Calendar was prepared well in Advance and was informed accordingly to faculty members		
Regular meeting with staff HOD, and IQAC to plan various activity throughout the year		
CAS process was implemented for 4 approved faculty from stage 1 to stage 2		
Faculty Development Programmes for teaching staff.		
Guest Lecture on Gender Sensitivity was organized to make students more sensible towards gender approach.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Each department and statutory committees to conduct minimum one expert session	This helps to improve communication skill, gaining expert knowledge, networking with others s institute
National Seminar/Conference/Workshop to be held on any relevant topic	Exposure to Faculties through conference & Seminar
Career Advancement Scheme for eligible faculty members	To motivate & promote Faculties to upper grade
Academic and Admin Audit	To review about college from different stake holder and quality improvement
To conduct faculty exchange and student exchange programmes.	Opportunity to learn in different environment & Psychology of students

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	02/03/2022

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
22-23	29/02/2024

#### 15.Multidisciplinary / interdisciplinary

Shri S.K. Shah and Shri Krishna O.M. Arts College recognizes the importance of offering multidisciplinary and interdisciplinary courses in alignment with the National Education Policy (NEP) 2020. To facilitate this, the college organized two Faculty Development Programs (FDP) to orient faculty and staff towards implementing these innovative approaches. The admission process has been streamlined, adopting the NEP's 2A model, demonstrating our

commitment to providing students with a diverse range of educational opportunities.

As part of our commitment to fostering holistic education, the college introduced 16 open electives (OE) across various programs. Emphasizing a student-centric approach, these electives are designed to allow students in the arts program to explore diverse subjects and shape their academic journey according to their interests.

#### **16.Academic bank of credits (ABC):**

At Shri S.K. Shah and Shri Krishna O.M. Arts College, we actively engage in the management of faculty and monitoring the credits earned by our students throughout their educational journey. Aligning with the guidelines set by the National Education Policy (NEP) 2020, our institution has implemented an Academic Bank of Credits (ABC) system. This system allows students to open their academic accounts, enabling them to make multiple entries and exits during their higher education tenure.

#### **17.Skill development:**

Add on / Certificate Courses for Skill Enhancement and Development conducted by the college:

CONVERSATIONAL ENGLISH English can open a world of opportunities and enable communication in social, official and business life. The ability to speak flawless English adds weight to the resume and builds confidence to face the global world. The Add on course on Conversational English will help students to enhance their personality traits

We have started skill oriented add on courses like: detergent cake making, biscuit making, candle making, bouke making, embrodary designing, bath soap making, cold cream making, dress designing, Mahendi drawing, Glass painting, beauty care and chocolate making during the year. We have also guided the students how to make best from the waste.

These courses help the students to earn their livelihood.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature

and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Gujarati as a state / regional language in our curriculum. We specialize in Gujarati, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Gujarati and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Gujarati Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College emphasis and clearly articulate through teaching methodologies and pre-planned courses that students are expected to have the base knowledge through university curriculum as well as skill and valued based education required for them through to be able to be self sufficient and good citizen once they step out of the college.

#### **20.Distance education/online education:**

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started M.B.A. study center through Dr. BAOU Open University, Ahmedabad since 1995 and distance education study center of IGNOU since 1995. Undergraduate and postgraduate education is provided to the students of B.A., B.Com. M.A., M.Com. as well as certificate courses and diploma courses through these study centers.

### **Extended Profile**

#### **1.Programme**

1.1

40

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		2862
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2832
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		820
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		21
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		2

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	59851941
4.3 Total number of computers on campus for academic purposes	1301

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri S.K. Shah and Shri Krishna O.M. Arts College adheres to the CBCS syllabus prescribed by Hemchandracharya North Gujarat University, ensuring a robust curriculum delivery system. The responsibility for effective curriculum delivery and planning curriculum enhancement programs lies with the academic council of the institution. The academic council, comprising the Principal, Heads of Departments, and IQAC, actively engages in structuring an academic calendar that incorporates various curricular and cocurricular activities. These activities encompass bridging the gap with industry expectations, facilitating skill development, organizing value addition programs, and conducting faculty training sessions. The Head of Departments (HODs) is entrusted with the task of preparing the workload, and subsequently, subjects are allocated to the faculty members. The faculty, guided by the HODs, creates detailed lesson plans and designates the number of lectures for specific topics. The Time-Table Committee at the departmental and faculty levels manages the scheduling process. The progress of syllabus coverage and course delivery is systematically tracked through faculty-submitted lesson plans.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://skshah60modasa.org">https://skshah60modasa.org</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri S.K. Shah and Shri Krishna O.M. Arts College strictly adheres to the academic calendar, aligning its schedule with that of Hemchandracharya North Gujarat University. This synchronization ensures the effective implementation of the academic calendar, serving as a comprehensive guide for planning various academic activities for students, faculty, and staff. The academic calendar, a vital tool for information dissemination, is prominently featured on the institution's website. This ensures that stakeholders, including students and the wider community, are well-informed about the scheduled activities and events taking place within the institution. The calendar encompasses key dates such as admission periods, class commencements, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and University Examinations.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://skshah60modasa.org">https://skshah60modasa.org</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri S.K. Shah and Shri Krishna O.M. Arts College recognizes the paramount importance of integrating crosscutting issues into the curriculum, encompassing Professional Ethics, Gender, Human Values, Environment, and Sustainability. This commitment stems from the understanding that these issues have far-reaching implications for holistic development. The college ensures the seamless integration and mainstreaming of these crosscutting issues at every stage of development, starting from syllabus designing, as per the guidelines provided by Hemchandracharya North Gujarat University, to their effective implementation, evaluation, and learning within the institution. To establish a clear policy and strategic framework for addressing crosscutting issues, the college actively collaborates with the university's curriculum. Undergraduate students are offered courses such as Environmental Studies, Indian Constitution and Human Resource, Science and Society, Personality Development, Banking and Finance, Information Technology, and Computer Applications. Postgraduate courses include Psychology, Life and Management. Implementation guidelines for crosscutting measures are clearly defined at Shri S.K. Shah and Shri Krishna O.M. Arts College. The institution conducts seminars, workshops, and guest lectures to bridge the gap between academia and industry, fostering a more comprehensive understanding of these vital issues. Additionally, various extension programs are organized to raise awareness among the rural community concerning ecological balance.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://skshah60modasa.org">https://skshah60modasa.org</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**3400**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

2589

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shri S.K. Shah and Shri Krishna O.M. Arts College prioritizes the assessment of learning levels among students and takes proactive measures to address the diverse needs of learners. At the commencement of each academic year, the department conducts an orientation session specifically tailored for first-year students. This program serves to familiarize students with the college's curriculum, co-curricular activities, facilities, and rules and regulations. Individual student needs are identified and promptly addressed through a systematic approach before the commencement of regular classes. To support students in need, the institution conducts remedial and additional classes, supplemented with comprehensive study materials. Regular class tests are administered to aid students in preparing for university exams. Extra courses are conducted to clarify challenging topics and discuss effective presentation techniques for examinations. Furthermore, students are encouraged to attend and actively participate in national conferences sponsored by various universities, fostering a broader understanding of their academic disciplines. This multifaceted approach ensures that each student, irrespective of their learning pace, receives tailored support for their academic journey.

File Description	Documents
Link for additional Information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2862	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shri S.K. Shah and Shri Krishna O.M. Arts College places a strong emphasis on student-centric teaching methods to actively involve students in their learning journey, fostering participative learning and problem-solving approaches. Students are encouraged to participate in seminars and quizzes, providing opportunities for intellectual engagement. The department actively integrates various student-centric teaching methods, including field visits, industrial visits, and guest lecture series, to enrich the learning experiences of students. Regular participation in events organized by the departments is ensured, promoting active engagement and enhancing overall learning experiences. Student seminars, a mandatory component across all programs offered at the institute, serve as a platform for students to present on contemporary topics and state-of-the-art technologies. This practice not only enhances their research and presentation skills but also encourages a culture of shared learning among peers. Shri S.K. Shah and Shri Krishna O.M. Arts College is committed to providing a holistic learning experience that goes beyond textbooks, preparing students for real-world challenges through innovative and student-centric teaching methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Shri S.K. Shah and Shri Krishna O.M. Arts College harness the power of Information and Communication Technology (ICT) to create an enriching teaching-learning process. Going beyond traditional methods, faculty members employ ICT-enabled materials, including PowerPoint presentations and animated films, to offer students a blend of sophisticated knowledge and practical learning experiences. Live online classes are conducted using platforms such

as Microsoft Teams, Zoom, and Google Meet, ensuring seamless and interactive virtual education.

Classrooms are equipped with LCD projectors, actively used by faculty for dynamic PowerPoint presentations. ICT solutions like Zoom and Google Meet facilitate parent-teacher meetings and mentor-mentee sessions. The college utilizes ICT tools to organize various departmental events, such as seminars, quizzes, guest lectures, workshops, and Faculty Development Programs (FDPs). Implementing blended learning, flipped classrooms, and e-learning initiatives, the college maximizes the benefits of ICT for students. This includes regular practical sessions, access to the Digital Library, online courses (MOOCs, NPTEL, etc.), online journals, tests, and the use of LCD projectors for seminars and workshops. Educational videos and non-print materials enhance the learning experience across disciplines, making the ICT-enabled teaching-learning process at Shri S.K. Shah and Shri Krishna O.M. Arts College comprehensive and effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation process at Shri S.K. Shah and Shri Krishna O.M. Arts College is characterized by transparency and adherence to the guidelines set forth by HNGU. The internal assessment system aligns with the university norms, governing both theoretical understanding and practical applications. Detailed information regarding internal assessments, including the frequency and mode, is communicated to students and parents at the beginning of each semester. Furthermore, the college conducts informative parent orientation events organized by every department. To ensure equal opportunities for all students, the college conducts two internal exams per topic. These internal assessments cover a range of components, including assignments, projects, and attendance. The selection of curriculum and projects aims to challenge and expand students' intellectual capabilities. The college maintains a proactive approach by displaying the academic calendar on its website and notifying students ten days in advance of impending assessments. For internal exams, students are required to use designated blue books. An internal exam coordinator is appointed to check the quality of question papers, which are crafted by subject experts, along with corresponding grading schemes. Subject professors actively engage in guiding students to enhance their responses.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Recognizing students as the primary stakeholders, Shri S.K. Shah and Shri Krishna O.M. Arts College upholds a commitment to transparency and efficiency in addressing internal examination grievances. In the event of errors or grading discrepancies, students are encouraged to report concerns directly to the faculty, fostering an open communication channel. Upon receiving a grievance, the faculty member responsible strives to resolve the issue promptly. Should the matter persist, it is elevated to the attention of the Head of the Department (HOD), who takes decisive actions to address and rectify the concern, particularly regarding syllabi or grades. For more significant matters, the College's Examination Committee and the Grievance Redressal Cell intervene to ensure a fair resolution. If the issue extends beyond the college's purview, such as syllabus or grading discrepancies at the university level, the relevant authorities at Hemchandracharya North Gujarat University (HNGU) are

promptly alerted. The college actively collaborates with the University's Board of Studies or Board of Examiners to address and resolve student concerns.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Hemchandracharya North Gujarat University (HNGU) prescribes the syllabus, while statutory bodies set Programme Outcomes (POs) and Course Outcomes (COs) for various arts programmes. The institution acknowledges the importance of a well-defined curriculum to enhance the teaching-learning process. After comprehensive discussions among faculty members, Heads of Departments (HODs) determine the programme and learning outcomes, utilizing Bloom's taxonomy. The outcomes set clear expectations for students in terms of knowledge, abilities, and competencies. Regular analysis and evaluation of outcomes are conducted to ensure their success. Assessment methods for course curriculum are chosen strategically to gauge the achievement of desired outcomes. Shri S.K. Shah and Shri Krishna O.M. Arts College organizes various programs to support students in reaching their career goals. The institution actively promotes evaluative learning through diverse methods, including teaching at different undergraduate and graduate levels. Additionally, supplementary courses are designed to meet specific course outcomes. The arts programmes have significantly contributed to the academic, co-curricular, sports, and placement success of students. Faculty members participate in workshops focused on the development of Programme and Course Outcomes, enhancing the overall educational experience. The outcomes align with the institution's vision, mission, and goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution conducts regular evaluations of Programme Outcomes (POs) and Course Outcomes (COs) as part of its commitment to continuous improvement. Dedicated Program Outcome Assessment Committees systematically assess the effectiveness of programmes and learning outcomes. These evaluations focus on examining and quantifying the achievement of established goals, with action plans developed to address highlighted issues. Both internal and external assessments contribute to the comprehensive evaluation of student achievement. Internal assessments encompass academic assignments, presentations, and various activities. Measurable criteria, such as performance targets within the domain, are clearly defined. The evaluation process includes both direct and indirect assessments, with seminars organized to establish educational goals and outcomes. This evaluation approach extends to Continuous Internal Assessment (CIA) and Semester End Examination (SEE), with a comparison of results to the course and programme grades. The outcome evaluation process identifies gaps between anticipated goals and achieved results, leading to the development of an outcome assessment implementation report that defines a strategic plan for improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

657

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://skshahartsmodasa.org>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With an intention to inculcate a sense of involvement in nation building activities, the students are motivated and to lend their hands in different social activities. The extension and outreach activities for the last five years targeted clean and green environment through different functional groups like Swachh Bharat, NSS, and several societal development activities with the collaboration with non-Governmental organizations and industries. The key aspects of the programme conducted includes, E-Waste Management, Tree Plantation, Awareness programme to attain Swachh Bharat vision, Zero-Waste management, Sewage Treatment. . In the adopted villages, several awareness as well as action programmes were conducted to create involvement in Swachh Bharat mission. As a part of Swachh Bharat mission, 100 Hours Non-Stop Smart and Clean Slum drive was carried out. Students themselves are motivated to cultivate vegetable crops and supply the produce to the mass. Several awareness programmes are given to students and adopted villages on plastic free India, Health and Hygiene, Digital India, Yoga, COVID protection and Eco- Development. Through NSS, ten days special camps in selected villages, several social welfare hands-on programmes were conducted every year. Most of our programme targeted Clean, Green, Sustainable Livelihood Improving through different action plans of Swachh Bharat mission.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

44

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1292



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri S.K. Shah and Shri Krishna O.M. Arts College boasts a substantial campus, spanning a total land area of 4000 sq.m, with a well-planned built-up area of 19.0 acre. The premises are equipped with ample parking facilities for both two and fourwheelers, ensuring convenience for students and staff. Accessibility is further enhanced by three elevators, one ramp, and 1 restroom strategically distributed across the campus. Our institution places a strong emphasis on physical fitness and sports, offering a spacious sports ground to host regular training and sports events. In line with modern educational approaches, we prioritize practical and student-friendly teaching-learning methodologies. To facilitate this, 08 classrooms are equipped with LCD projectors, enhancing the overall learning experience. For hands-on learning experiences, there are 4 well-equipped laboratories catering to various disciplines.

The institution takes pride in its three auditoriums and three seminar halls, each designed with plug-and-play capability, fostering an environment conducive to co-curricular and cultural activities. Adequate facilities are provided to support extension activities by NSS, NCC, and YRC units, showcasing our commitment to holistic development. File Description Documents Upload any additional information No File Uploaded Paste link for additional information <https://skshah60modasa.org>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Facilities for Cultural Activities, Sports, and Games (Indoor, Outdoor): Multipurpose Grounds:

- A pavilion measuring 103X56ft for various athletic activities.
- A spacious multipurpose ground covering 110X110mts for various sports activities.

Specific Sports

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Facilities for Cultural Activities, Sports, and Games (Indoor, Outdoor): Multipurpose Grounds:

- A pavilion measuring 103X56ft for

various athletic activities. • A spacious multipurpose ground covering 110X110mts for various sports activities. Specific Sports Facilities:

Shuttle Court (Synthetic): 60X40ft • Badminton Court (Indoor): 106X67ft • Facilities for indoor games like Carrom-board, Table Tennis, Chess, etc.

1. Facilities for Cultural Activities: Auditorium and Seminar Halls:  
 • One auditorium with an area of 4736 sq. ft., equipped with a seating capacity of 1500, audio-video facilities, air conditioning, washroom facilities. • One seminar hall with areas ranging from 2450 sq. ft. to 2485 sq. ft., accommodating 200 to 150 individuals, each equipped with audio-video facilities, air conditioning, and washroom facilities. • A dedicated cultural committee room. • Facilities for Gymnasium and Yoga: ? A central gym featuring Treadmill, MultiPress, free weights, and aerobics facilities. ? A customized yoga center equipped with charts and other essential equipment for yoga sessions led by a qualified yoga tutor. • These facilities underscore our commitment to providing a well-rounded educational experience at Shri S.K. Shah and Shri Krishna O.M. Arts College, supporting both the physical and cultural development of our students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

158726

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Shri S.K. Shah and Shri Krishna O.M. Arts College serves as a pivotal gateway to a vast repository of information, catering to the diverse needs of both staff and students. With unrestricted access to an extensive collection of resources such as books, magazines, journals, e-journals, and annual reports, our library is committed to facilitating comprehensive learning. Pioneering in library automation, Shri S.K. Shah and Shri Krishna O.M. Arts College adopted the LibSoft Ver.9.8.0 Library Automation (Library Management System) in 2007, and since then, it has been consistently updated. The library currently operates on a fully automated Integrated Library Management System (ILMS), streamlining the management of resources for efficient access. The library at Shri S.K. Shah and Shri Krishna O.M. Arts College stands as a testament to our commitment to providing a modern and resourceful

learning environment, ensuring that our students and faculty have access to the latest information and research materials to support their academic endeavors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**177171**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**79**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri S.K. Shah and Shri Krishna O.M. Arts College prides itself on maintaining a robust IT infrastructure, consistently updated to meet contemporary standards. Our IT facilities encompass a variety of components designed to enhance the technological landscape on campus. Key components of our IT infrastructure include: 1. **\*\*IP-Based Surveillance System:\*\*** - Implemented in 2019 with the following configuration:

IP Cameras (12 MP, D-Link): 112 - Network Video Recorders (NVR) with 156 TB of storage: 4 - D-Link Switches: 4 - 20 Km of Fiber Optics cable 2. **\*\*IP-Based Telephony:\*\*** - Ensuring efficient communication across the campus. 3. **\*\*Remote Laboratories:\*\*** - Facilitating remote access to lab resources for enhanced learning opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

#### 4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At Shri S.K. Shah and Shri Krishna O.M. Arts College, we prioritize the effective maintenance and utilization of our physical, academic, and support facilities, ensuring a conducive environment for teaching and learning. The following systems and procedures are in place: 1. Personnel and Outsourcing: ? Designated personnel oversee the day-to-day maintenance of infrastructural facilities. 2. Procurement and Maintenance Procedure: ? A systematic procedure is followed for the purchase and maintenance of facilities. ? Proposal submissions are accompanied by inviting quotations, followed by verification by the principal and the Chief Executive Officer (CEO) and Chief Financial Officer (CFO). 3. ICT Maintenance: ? The person in charge of computer labs (Annual Maintenance Contract contracted to Aditya Systems and Services), library, laboratories, etc., oversees their maintenance. 4. Electrical and Electronic Maintenance: ? MSRCASC has an engineering section dedicated to maintaining electrical installations, lifts, water coolers, air

conditioners, and generators. 5. Academic Support Facilities: ?  
 Library: ? The central library regularly monitors the condition of the library stock. • Sports: ? The Sports department actively maintains sports grounds, gymnasiums, and indoor game facilities.  
 Firefox <https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqa...> 30

**Maintenance of Physical Facilities:** ? The maintenance cell is responsible for m

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1744**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**14**



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>104</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>104</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. **Virtual Engagement (2020-21):** The student council at Shri S.K. Shah and Shri Krishna O.M. Arts College serves as a platform for students to develop leadership skills and actively contribute to the organization and execution of numerous activities and service projects. Beyond fostering a vibrant spirit and contributing to community welfare through event planning, the student council acts as the voice of the student body, advocating for student ideas, interests, and concerns throughout the college community. 2.

**Active Participation in Online Events**

Despite the virtual constraints, a significant number of students actively participated in diverse online activities during the academic year 2022-23. - Involvement extended to college events such as Fests-O-Commerce, Online Quiz, and attendance at webinars and workshops. 3. **Coordination and Volunteering:** - Student

representatives played a crucial role in coordinating department events and activities, aligning with the directives of the teaching faculty. - Several representatives served as volunteers and conveners in diverse initiatives, including but not limited to Blood Donation Camps, Ozone Protection Day, Cancer Awareness Programs, National Science Day, cultural activities, sports events, National Service Scheme (NSS), and National Cadet Corps (NCC). Firefox <https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqa...>

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

48

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At Shri S.K. Shah and Shri Krishna O.M. Arts College, we highly value and recognize our alumni as valuable assets. The Alumni Meet, a significant annual event, typically takes place on the 2nd Saturday of every year. Due to the challenges posed by the Covid-19 pandemic, the program was delayed but successfully conducted virtually during the current academic year. The alumni of Shri S.K. Shah and Shri Krishna O.M. Arts College continue to play an integral role in the development of the institution, both through financial contributions and by actively participating in events that contribute to the overall growth and success of the college community.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**\*\*VISION:\*\*** The True Knowledge Emancipates , Empowers and Elevates.  
**\*\*MISSION:\*\*** ? To provide qualitative education to the weaker section of the society ? To enhance knowledge of the students and empower them ? To maintain academic and supportive atmosphere throughout the college. ? To enhance efficiency and effectiveness of the management of the college. ? To prepare educational professionals recognised for the quality and significance of their teaching, research, scholarship, outreach, service and leadership. ? To enable the students to cope up with the present time and face future challenges ? To prepare elite citizens who can guide society, nation and the world.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shri S.K. Shah and Shri Krishna O.M. Arts College upholds the principles of collective leadership and democratic traditions, as evidenced by the decentralization of practices within the institution. The college embraces a participative management approach, managing various activities through the effective functioning of diverse committees, cells, and clubs that involve student representations. 1. **\*\*Continuous Assessment:\*\***

The institution ensured continuous assessment of teaching learning by conducting online classes, tests, and facilitating online assignment submissions. 2. **\*\*Syllabus Completion and Study Material Distribution:\*\*** - Heads of departments played a pivotal role in ensuring the completion of syllabus and the uploading of study materials by faculty members through the institution's ERP system and other online platforms such as Zoom and Google Meet. 3. **\*\*Addressing Grievances:\*\*** - The Academic Council took a proactive role in addressing grievances raised by parents and students regarding challenges faced during online classes. The institution's response to the challenges posed by the pandemic demonstrates effective leadership through participative management. Decentralized practices, involving various committees and student representations,

have played a crucial role in maintaining the continuity of teaching and learning during these unprecedented times.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri S.K. Shah and Shri Krishna O.M. Arts College has effectively deployed its institutional strategic and perspective plans, as evidenced by various activities and initiatives: **\*\*Skill and Knowledge Enhancement:\*\*** - The college boasts highly qualified faculty members with doctoral and post-doctoral experiences. Continuous skill and knowledge enhancement are ensured through faculty participation in Faculty Development Programs (FDPs), research activities, and workshops. - Virtual Faculty Development Programs have been organized, featuring eminent scientists from various disciplines. - Financial assistance and Out-of-Duty (OOD) allowances are provided to faculty attending conferences and FDPs outside the college.

**Value-Added Programs and Add-On Courses:\*\*** - The institution has introduced value-added programs and add-on courses beyond the regular curriculum, enhancing the overall educational experience for students. **\*\*Student Participation in Extracurricular and Cocurricular Activities:\*\*** - Students actively participate in various extracurricular and cocurricular activities, contributing to their holistic development. **\*\*NCC and NSS Units:\*\*** - The NCC and NSS units engage students as volunteers in outreach and extension activities, fostering the inculcation of societal values. - Students, as volunteers, have undertaken initiatives such as creating awareness about the COVID-19 pandemic, distributing handwash and sanitizers in villages, and participating in community service.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** • Our College is affiliated with HNGU, Patan and adheres to University norms. • The college operates under the governance of a Governing Body, chaired by the Chairman of the trust. • The Governing Body, as depicted in the provided chart, functions in coordination with the administrative system of the college. 2. **Administrative System:** • The administrative system of the college is led by the Principal, who is supported by teaching and support staff.

**Recruitment, Policies, Rules, and Regulations:** • Vacancies are announced in newspapers, and recruitment is carried out through panel interviews. • Teaching and non-teaching staff members benefit from various policies, including Provident Fund (PF), Casual Leave, Earned Leave, Medical Leave, Maternity Leave, and Paternity Leave. 4. **Functioning of Academic Council:** • The execution of all academic and administrative plans and policies is overseen by the Principal with the assistance of the Academic Council. 5. **Statutory Bodies Supporting Student Welfare:**

Various statutory bodies work towards supporting student welfare, including: ? Alumni Association ? Women's Cell ? Grievance Redressal Cell ? Anti-Ragging Committee ? Internal Complaint Committee • These committees actively address grievances, complaints, and other concerns through regular meetings.



File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Link to Organogram of the Institution webpage	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri S.K. Shah and Shri Krishna O.M. Arts College is dedicated to the well-being of its teaching and non-teaching staff, providing a range of welfare measures and benefits. These include: **\*\*Monetary Benefits Rendered:\*\*** - Provident fund and gratuity are provided as per government norms. - Group insurance scheme (ESI) is in place. - Loan facility is offered from the 'faculty welfare fund' for non-teaching staff. - Basic Pay is regularly revised with increments.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Shri S.K. Shah and Shri Krishna O.M. Arts College an effective Performance Appraisal System is in place for both teaching and non-teaching staff. The Performance Appraisal Forms cover various aspects of academic and administrative activities: 1. **Personal Details:** - Includes personal information of the staff. 2. **Academic Progress:** - Faculty Development Programs attended. - Pedagogy used in the classroom. - Training undergone and qualifications acquired. - Feedback by students and peers based on teaching and evaluation. - Result analysis of classes conducted by the teachers. 3. **Research and Publications:** - Few research publications - Papers presented. 4. **Extension Activity:** - Details of outreach programs organized or actively participated in. 5. **Student Support Activities:** - Extra-curricular, co-curricular, and club activities organized. 6. **Leadership Abilities:** - Any programs initiated by the teacher. **Non-Teaching Staff:** The Performance Appraisal Report of non-teaching staff is conducted annually using a structured questionnaire. The appraisal is based on the following parameters: 1. **Efficiency:** - Evaluation of how efficient the staff member is. 2. **Time Management:** - Assessment of how efficiently they manage time and complete given tasks.

3. **Knowledge and Skills:** - Evaluation of knowledge of rules and regulations and other acquired skills. 4. **Punctuality:** - Assessment of punctuality at work. Additionally, non-teaching staff belonging to the 4th grade can be promoted to the 3rd grade based on the statutes for appointment. This Performance Appraisal System ensures a comprehensive evaluation of both teaching and non-teaching staff, fostering continuous improvement and professional development within the institution.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri S.K. Shah and Shri Krishna O.M. Arts College ensures robust financial management through regular internal and external audits:  
**\*\*Internal Audit:\*\*** - Internal audits are conducted biannually by a certified Chartered Accountant appointed by the management. - The internal audit includes checking compliance with policies, comparing financial statements, reviewing the reliability and integrity of financial and operating information, verifying student fee registers, and authorizing fee concessions. - The audit reviews means of safeguarding assets, verifying the existence of assets, including cash books, bank passbooks, investments, grants, utilization of grants, admission records, and acknowledgment letters related to scholarships. - It also appraises the economy by examining payments, certifies audit reports, and ensures the regular filing of Income Tax returns. **\*\*External Audit:\*\***

The external audit includes examining procedures, policies, regulations, vouching, verifying salary payments, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity, etc. - The audit also evaluates property titles, approvals, fee payments to regulatory bodies, fee receipts, and certifies the audit report, ensuring regular filing of Income Tax returns. Audit objections are settled through a structured mechanism, addressing any issues raised during the audit process promptly and transparently. This meticulous approach to financial audits demonstrates the institution's commitment to financial integrity and accountability.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri S.K. Shah and Shri Krishna O.M. Arts College (MSRCASC) follows a strategic plan for resource mobilization and ensures optimal utilization of funds for the development of the institution. The key elements of the strategy include: **\*\*Source of Fund Mobilization:\*\***

1. Student Fees
2. Fees collected during seminars, workshops, conferences, and fests
3. Contributions from alumni worldwide

Our institute is a self-reliant institution, with the Principal being responsible for planning, implementing, managing, and accessing all programs and activities related to fundraising and fund utilization.

**\*\*Optimal Utilization of Funds:\*\***

1. Heads of various departments and different committee coordinators present their budget requirements to the Principal.
2. The Governing Body reviews the budget and provides suggestions.
3. The Principal presents the consolidated budget for approval by the Governing Body.
4. The college accountant maintains the accounts and presents them quarterly for audit to the Governing Body.

**\*\*Allocation of Funds:\*\***

1. Recurring Expenses: - Salary to staff, academic activities, transport, hostel, and institution maintenance. - Research activities.
2. Non-Recurring Expenses: - Infrastructural development

and upgradation facilities.

Construction works. - Computers, software, lab, and gymnasium equipment. This strategic approach ensures that funds are judiciously budgeted and utilized for the overall development of the college, maintaining transparency and accountability in financial management.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The Internal Quality Assurance Cell (IQAC) at Shri S.K. Shah and Shri Krishna O.M. Arts College has played a crucial role in enhancing quality at various levels, fostering better academic and administrative support. Key contributions and initiatives by IQAC include: **Quality Monitoring Process:** 1. Monitoring Classroom Activities: - Uploading lesson plans from faculties and assignments from students in the Enterprise Resource Planning. - Covering the syllabus with attendance recording in the software. 2. Monitoring Teachers Activities: - Uploading certificates of teachers attending conferences, workshops, and FDP certificates in the ERP. 3. Monitoring Administrative Activities: - Facilitating admissions of eligible students and fee payment through ERP and the mobile app. These initiatives showcase the commitment of IQAC to continuous improvement and quality enhancement in both academic and administrative aspects of the institution. The implementation of technology and targeted training programs reflects the institution's dedication to providing a high-quality learning environment.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Shri S.K. Shah and Shri Krishna O.M. Arts College actively participates in reviewing and implementing teaching-learning reforms to enhance the overall educational experience. Key activities include: **\*\*1. Academic Administrative Audit:\*\*** - Conducted periodically to track the functioning of the institution based on parameters provided by NAAC.

Internal and external Academic Administrative Audits are carried out to appraise departmental performance and intensify quality standards in curriculum, teaching, learning, research, and student support. - External Academic Audit involves visits by academicians and ISOcertified consultants once a year. - Internal Audit Team, comprising the Principal, IQAC members, and Heads of Departments, assesses departmental performance based on various criteria. **\*\*2. Blended Teaching and Learning integrated with ICT:\*\*** - Classrooms are WI-FI-enabled and equipped with LCD projectors. - ERP customization facilitates blended learning requirements. - Students utilize the mobile app for academic purposes, accessing value-added/certificate courses, skill-based programs, and careeroriented courses. - Faculty members make use of library facilities, including INFLIBNET and other e-resources, for gathering information.

File Description	Documents
Paste link for additional information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri S.K. Shah and Shri Krishna O.M. Arts College have taken proactive measures to promote gender equity and foster a gendersensitive environment during the year. Key initiatives include: 1. **\*\*Gender Sensitization Programs:\*\*** - The Women Cell and Gender Equity Cell organize annual awareness programs for both staff and students. - These programs aim to educate the college community about gender equity and sensitization. 2. **\*\*Counseling and Support:\*\*** - Regular counseling sessions are conducted by proctor departments to assist students in developing good personality traits and life skills. - Special attention is given to providing guidance and support to married female students pursuing higher education. 3. **\*\*Infrastructure and Facilities:\*\*** - Separate common rooms are designated for boys and girls, promoting healthy recreation. - The institution has established a crèche on campus to cater to the needs of employees with children. 4. **\*\*Recognition and Motivation:\*\*** - Married female students are recognized and motivated through the annual distribution of cash prizes on Achiever's Day, encouraging them to pursue higher education. 5. **\*\*Hygiene and Security Measures:\*\*** - Napkin vending and disposal machines are installed in girls' washrooms on every floor to ensure hygiene and convenience. -



File Description	Documents
Annual gender sensitization action plan	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Our institute's waste management practices demonstrate their commitment to environmental sustainability and responsible waste disposal within the campus. Our institute is dedicated to fostering an inclusive environment that embraces diversity across various dimensions. Several initiatives and efforts have been implemented to promote tolerance, harmony, and inclusivity within the institution:**

- Celebration of national festivals such as Independence Day, Republic Day, and National Youth Day instills patriotism and a sense of unity among students. English Skill Development:\*\***

**English classes were conducted to enhance grammar and writing skills for interested students, contributing to linguistic diversity. Awareness Days Celebration:\*\* - Various global and national awareness days were observed, addressing issues like women's rights, health, environment, poverty eradication, and more, fostering a sense of social responsibility**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://skshahartsmodasa.org">https://skshahartsmodasa.org</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**B. Any 3 of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Arts College Modasa has organized various impactful programs to sensitize its employees and students to constitutional values,**

rights, and duties. These initiatives aim to instill moral values by providing opportunities for participation and celebration of commemorative and national days of importance, fostering a sense of nationalism and a deep understanding of democratic principles among students. - National Youth Day, commemorating Swami Vivekananda's birthday, was observed on 2nd February 2021. This event aimed to enrich students with eternal values and ethics applicable across the globe. - A seminar on Constitutional values was organized on 20th February 2021, where students were educated about the significance of constitutional values and rights. - Gandhi Jayanthi, celebrated on 4th October every year provided an occasion to delve into Mahatma Gandhi's ideas on Education and Learning - Teaching. These events collectively contribute to the holistic development of students by fostering an understanding of constitutional obligations and promoting civic responsibilities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. During the academic year 2021 -2022, Institute organized various activities through-out the year. Constitution Day was celebrated on 26th Nov.2021. On this occasion, a Street Play and Poster Presentation were organized. World Human Right Day celebrated on 10th December 2021. ` National Voter Day (Voter Awareness program ) celebrated on 25th January, 2022 Shahid Din ( Blood Donation camp) organized on 23rd March 2022 An oath of `Corruption Free Campus` given on 01st May 2022. Organized `Sadbhavana Rally on 01st May 2022. A lecture on `Legal Awareness` conducted on 25th October 2021 A Rally regarding `Swachha Sankalp Desh Mohim` organized on 12th March 2021 Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

In the academic year 2022-23 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.

·National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Birth Anniversary and Memorial Day of social reformers - The birth anniversary and memorial day of Savitaribai Phule, Karmveer Vitthal Ramji Shinde, Sant Tukadoji Maharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer Bahurao Patil, Pandit Javaharlal Neharu were celebrated by organizing guest lecturers of various dignitaries. Birth Anniversary of freedom fighters - Subhash

**Chandra Bose, Sardar Vallabhbhai Patel, Umaji Naik are celebrated.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice - I Subject Related Quize Best Practice - II Expert Lectures on Various Subjects Enhanced teaching learning process: Extra efforts are taken for students who are weak in studies through remedial classes. We conduct English speaking classes for these students to improve their soft skills and boost their confidence.**

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The teaching approach encompasses a comprehensive curriculum covering A-Z, Swara (Vowels), Vyanjana (Consonants), stress marks (Matras), and practical aspects like proper greetings and addressal. Challenges such as students forming groups or showing reluctance are addressed through teacher-led initiatives promoting unity and enthusiasm for English and Sanskrit learning. At Our College, sports and cultural activities are prioritized to enhance student development. The institution provides state-ofthe- art infrastructure, organizes inter-collegiate competitions, celebrates cultural festivals, and offers coaching camps.**

**Thecollege also emphasizes the educational potential of games,preparing students for the gaming industry. They provide state-ofthe- art sports and cultural infrastructure, organize**

intercollegiate competitions, and celebrate cultural festivals. Coaching camps are offered during summer holidays, focusing on skill development in various sports and providing specialized coaching sessions. Collaborations with sports associations and academies create opportunities for student athletes to excel in academics and sports. Inclusivity is promoted in coaching camps, clubs, and associations. Scholarships and integration of sports and culture in the academic curriculum further encourage student participation. The college aims to nurture well-rounded individuals who appreciate physical fitness, artistic expression, and cultural diversity, and who can contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The upcoming academic year holds ambitious plans for Shri S.K. Shah and Shri Krishna O.M. Arts College, focusing on enhancing educational quality and overall institutional stature. **\*\*1. Professional Growth:\*\*** To ensure excellence in both classroom instruction and academic pursuits, a robust plan for high-quality professional development is in place. The college intends to organize national and international conferences across science, management, and humanities. These conferences will serve as platforms for academics, researchers, and administrators to share ideas and elevate research standards. Additionally, there will be an emphasis on conducting more departmental Faculty Development Programs. **Boost Academic Plans:\*\*** Aligned with the National Education Policy (NEP), the college aims to introduce new programs in emerging fields, leveraging a blended learning environment. The flexible structure will accommodate various learning and delivery modes, enhancing the academic offerings to students. **\*\*3. Skill Development:\*\*** A key focus is on equipping students with skills that meet industry and market demands. The Career Guidance Cell, led by the placement officer, will play a pivotal role. The Arts College Modasa Skill Centre plans to offer an expanded array of skill based courses in collaboration with the National Skill Development Corporation (NSDC).