

# હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી

NAAC B (2.21) State University

પો.બો.નં.-૨૧, યુનિવર્સિટી રોડ, પાટણ (ઉ.ગુ.) ૩૮૪૨૬૫

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પરિપત્ર નં.- 🖊 /२०२४

राष्ट्रीय शिक्षण नीति-२०२०

વિષયઃ હ્રોમ સાયન્સ વિદ્યાશાખા ફેઠળના સ્નાતક કક્ષાના સેમેસ્ટર-૩ અને ૪ના શૈ.વર્ષઃ ૨૦૨૪-૨૫ થી ક્રમશઃ અમલમાં આવતા અભ્યાસક્રમ / પરિક્ષા સ્ક્રીમ અંગે.

આ યુનિવર્સિટીની ફોમ સાયન્સ વિદ્યાશાખા ફેઠળની તમામ કોલેજોના આચાર્યશ્રીઓને જણાવવાનું કે, હ્યેમ સાયન્સ વિદ્યાશાખાની તારીખઃ ૨૫/૦૧/૨૦૨૪ના રોજ મળેલ સભાના નિર્દિષ્ટ ઠરાવોથી રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦ અંતર્ગત UGCની Guideline મુજબ ફોમ સાયન્સ વિદ્યાશાખા ફેઠળના નીચેના સ્નાતક કક્ષાના સામેલ પરિશિષ્ટ પ્રમાણેના નવા અભ્યાસક્રમો મંજુર કરવા કરેલ ભલામણ માન. કુલપતિશ્રીએ એકેડેમિક કાઉન્સિલવતી સ્વીકારી શૈક્ષણિક વર્ષઃ ૨૦૨૪-૨૫થી ક્રમશઃ અમલમાં આવે તે રીતે મંજુર કરેલ છે, જેનો અમલ કરવા સારૂ સબંધિતોને આ સાથે મોકલવામાં આવે છે.

ક્રમ	અભ્યાસક્રમ	ઠરાવ ક્રમાંક	સેમેસ્ટર
૧ બી.એ. ફોમ	સાયત્સ	5	સેમેસ્ટર- ૩ અને ૪
		3	સેમેસ્ટર- ૩ અને ૪
ર બી.એસસી.	ફોમ સાયન્સ	3	سرساح وعطا لاطنواع

સદર બાબતની જાણ આપના સ્તરે થી અધ્યાપકશ્રીઓ તથા વિદ્યાર્થીઓને કરવા વિનંતી છે.

નોંધઃ(૧) વિદ્યાર્થીઓની જરૂરીયાત માટે પરીપત્રની એક નકલ કોલેજના / ડિપાર્ટમેન્ટના ગ્રંથાલયમાં મૂકવાની રહેશે.

(ર) આ પરીપત્ર યુનિવર્સિટીની વેબસાઇટ <u>www.ngu.ac.in</u> પર પણ ઉપલબ્ધ કરવામાં આવેલ છે. આથી સંબિધત કોલેજોને ડાઉનલોડ કરી ઉપયોગ કરવા સારૂ જણાવવામાં આવે છે.

બિડાણ: ઉપર મુજબ

નં-એકે/અ×સ/ **૬**લિ/૨૦૨૪ તારીખ: 95/ અ /૨૦૨૪ પ્રતિ.

- ૧. ડીનશ્રી, હોમ સાયન્સ વિદ્યાશાખા તરફ.
- ર. હોમ સાયન્સ વિદ્યાશાખા ફેઠળની કોલેજોના આચાર્યશ્રીઓ તરફ
- 3. પરીક્ષા નિયામકશ્રી, ફેમચંદ્રાયાર્થ ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
- ૪. ગ્રંથપાલશ્રી, ફેમચંદ્રાયાર્થ ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.(વિદ્યાર્થીઓના ઉપયોગ સારૂ રેકર્ડ ફાઇલ અર્થે)
- પ. માન.કુલપતિશ્રી/કુલસચિવશ્રીનું કાર્યાલય હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી પાટણ.
- સિસ્ટમ એનાલીસ્ટશ્રી, કોમ્પ્યુટર (રીઝલ્ટ સેન્ટર) દેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.(વેબસાઇટ પર મુકવા સારૂ)
- ૭. પ્રવેશ પ્ર-શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ
- ૮. મફેકમ શાખા, ફેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ.( ૨ નકલ)

# HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN



NEP - 2020

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE
PROGRAMME

# B.A. HOMESCIENCE DEGREE PROGRAMME CODE – HOMUG101

## HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN

(CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCF-UG)

### **UNDER NATIONAL EDUCATION POLICY – 2020**

# CURRICULUM STRUCTURE

- > Programme Name- B.A. Home Science
- ➤ **Programme Code** HOMUG101
- 3 YEARS AND 4 YEARS DEGEREE PROGRAMME
- EFFECTIVE FROM JUNE 2023- 2024 (UNDER NEP)

SEM EST ER	MAJOR DISCIPLINE		MINOR DISCIPLI NE	MULTI- DISCIPLINARY	ABILITY EN. COURES	IKS COURSE	SKILL ENHANCE COURSE	TOTAL CREDI TS
3	HM23MJD HOUSEHOLD MANAG {4 CR HM23PMJDSCBA 301 A PRACTICALS ON HOUSEHOLD EQUIPMENT MANAGEMENT (4 CREDIT)	EQUIPMENT EMENT	NII	HM23MDDSCBA302 FAMILY DYNAMIC (4 CREDIT)	HM23AECBA303 ANY LANGUAGE (2 CREDIT)	HM23IKSBA304 INDIAN TEXTILE (2 CREDIT)	HM23SECBA305 EVENT MANAGEMENT ONLY PRACTICAL (2 CREDIT)	22 CREDI T
TOT AL	( 12 CREDIT )			( 4 CREDIT )	(2 CREDIT)	( 2 CREDIT )	(2 CREDIT)	22 CREDIT

(SEMESTER - III)

PROGRAM CODE - HOMUG101

COURSE CODE:HM23MJDSCBA301

# HOUSEHOLD EQUIPMENTS MANAGEMENT

(EFFECTIVEFROMTHEYEARJUNE2023-24UNDERNEP)

		THEORY
TOTALCREDIT-4	EXTERNALMARKS	50
	INTERNALMARKS	50
LECTURE /WEEK = 4	Total	100

#### PROGRAMME OUTCOME:

- 1. Toimprovestatusoffamilyandcommunity
- 2. Toimprovelifestyleofpeople
- 3. Toimprove healthandsocialstatusoffamily

#### **COURSEOUTCOME:**

- 1. To make the students understand operation , care and cleaning of various household Equipment .
- 2. To make them aware & new trends in equipment.
- 3. Toanalyse various equipment's with respect to design, cost and maintenance.
- 4. Provide guidelines for conservation & fuel, electricity and welfare while using household equipment.

SR. NO.			CREDIT	HR
1	UNIT -1	<ol> <li>Importance &amp; Studing Household Equipment's.</li> <li>Importance &amp; Household Equipment's.</li> <li>Selection &amp; Factors in buying Household Equipment's.</li> <li>Deference between traditional and latest Equipment's.</li> </ol>	1	15
2	UNIT-2	Principal, Structure, use, function, care and cleaning of Following Equipment's.  1) Electric Cooker.  2) Microwave Oven.  3) OTG Oven  4) Mixture.	1	15
3	Unit - 3	Principal, Structure, use, function, care and cleaning of Following Equipment's.  1) Refrigerator.  2) Air Fryer.  3) Toaster.  4) Sandwich toaster.	1	15
4	UNIT-4	Principal, Structure, use, function, care and cleaning & Following Equipment's.  1) Dishwasher 2) Electric Chimney 3) Bread Maker 4) Hot Plate.  REFERENCE: 1) Equipment in Home By EnrenkranzF .&Inham 2) Gruh-upkranonigeeta By Dr. Neha Shah 3) Household Equipment By Peat and Thy 4) Young Home Makers Equipment Guide ByPeet I. J. 5) GruhPrabandh and AntarikSajjaBy Dr. BrindaSinh.	1	15

(SEMESTER - III)

PROGRAM CODE - HOMUG101

COURSE CODE: HM23PMJDSCBA301 A

# PRATCTICALS ON HOUSEHOLD EQUIPMENT MANAGEMENT

(EFFECTIVE FROM THE YEAR JUNE 2023-24 UNDER NEP)

		PRACTICAL
TOTAL CREDIT - 4	EXTERNAL MARKS	50
PERIOD WEEK - 8	INTERNAL MARKS	50
	Total	100

#### PROGRAMME OUTCOME:

- 1) To improve status of family and community
- 2) To improve life style of people
- 3) To improve health and social status of Family.

#### **COURSE OUTCOME:**

- 1) To make the students understand operation , care and cleaning & various household Equipment .
- 2) To make them aware of new trends in equipment.
- 3) To analyse various equipment's with respect to design, cost and maintenance.

SR. NO.			CREDIT	HR.
1	UNIT - 1	1) Electric cooker.	1	30
		2) Microwave Oven.		
		3) OTG Oven.		
		4) Mixture.		
2	UNIT-2	Use and Cleaning & Different Equipment's. (with one recipe)	1	30
		1) Refrigerator.		
		2) Air Fryer.		
		3) Toaster.		
		<b>4)</b> Sandwich toaster.		
3	UNIT-3	Use and Cleaning & Different Equipment's. (with one recipe)	1	30
		1) Bread Maker.		
		2) Pressure Cooker.		
		3) Pizza Maker.		
		4) Hot Plate.		
4	UNIT-4	Use and Cleaning & Different Equipment's. (with one recipe)	1	30
		1) Gas Tandur		
		2) Ice-Cream Maker.		
		3) Food Processor		
		4) Electric Juicer		

( NOTE : IN PRACTICAL 1 CREDIT = 2 HOURS. SO 15\*2 = 30 HOURS/ONE UNIT. THEREFORE 30\*4=120 HOURS )

- 1) Equipment in Home By Enrenkranz F. & Inham.
- **2)** Gruh-upkrano ni geeta By Dr. Neha Shah.
- **3)** Household Equipment By Peat and Thy.
- **4)** Young Home Makers Equipment Guide By Peat I. J.
- **5)** Gruh Prabandh and Antarik Sajja By Dr. Brinda Sinh.

(SEMESTER - III)

PROGRAM CODE - HOMUG101

COURSE CODE: HM23MJDSCBA301 B

## CHILD AND FAMILY WELFARE

(EFFECTIVE FROM THE YEAR JUNE 2023-24 UNDER NEP)

		THEORY
TOTAL CREDIT - 4	EXTERNAL MARKS	50
	INTERNAL MARKS	50
LECTURE/ WEEK - 4	Total	100

#### PROGRAMME OUTCOME:

- 1) To improve status of family and community
- 2) To improve life style of people
- 3) To improve health and social status of family

#### **COURSE OUTCOME:**

- 1) Aware of History & Concept of Family & Child Welfare.
- 2) National Policy and board for child welfare.
- 3) Understand different approaches to protection of children.
- 4) Gain knowledge on the role & national and International agencies working for child and family welfare.
- 5) Regulations in child welfare institutions.
- 6) Different Institutional Services for children.
- 7) Aware of Rights of the children.
- 8) Gain knowledge on different services for Maternal and child care.

SR. NO.			CREDIT	HR
1	UNIT -1	<ol> <li>Introduction to child &amp; Family Welfare.</li> <li>Concept and definition of child welfare.</li> <li>Concept and definition of family welfare.</li> <li>Objectives/aims of the welfare programmes in India.</li> <li>Child and family Relations.</li> </ol>	1	15
2	UNIT-2	Maternal care and child welfare programmer.  1) Meaning of Maternal and Child welfare programme.  2) Maternal-child welfare Agencies  - Local agencies  - Regional agencies  - Central agencies  - International agencies  - Voluntary agencies  3) Child and family services.	1	15
3	UNIT - 3	<ul> <li>Child Protection</li> <li>1) Concept of Child Protection</li> <li>2) Approaches to child protection</li> <li>3) Integrated Scheme for child protection.</li> <li>4) Existing child protection programmes.</li> </ul>	1	15
4	UNIT-4	Rights of Children.  1) Juvenile justice Act.  2) Historic definitions & Children's rights.  3) Classification of children rights.  4) National and International Laws of Human rights.	1	15

- 1. National rural health Mission (NRHM) Government of Indian Literature or Online Literature.
- 2. Child welfare development By Chowdary, New Delhi Atma Ram & Sons.
- 3. <a href="https://en.m.Wikipedia.org">https://en.m.Wikipedia.org</a>
- 4. Matrukala Aaevum Shishukalyan By Dr. Brinda Sinh
- **5.** Maturukala Aevam shishukalyan By Dr. G.P. Shairi, shri vinod Pustak mandi, Agra-2
- 6. મહિલા બાળ કલ્યાણ By Bipinchandra Vaishanav, Navsarjan Publication, Ahmedabad

(SEMESTER - III)

PROGRAM CODE - HOMUG101

COURSE CODE: HM23MDDSCBA 303

# **FAMILY DAYNAMIC**

(EFFECTIVE FROM THE YEAR JUNE 2023-24 UNDER NEP

		THEORY
TOTAL CREDIT - 4	EXTERNAL MARKS	50
	INTERNAL MARKS	50
LECTURE/ WEEK - 4	Total	100

#### **PROGRAMME OUTCOME:**

- 1) To improve status of family and community
- 2) To improve life style of people
- 3) To improve health and social status of family

#### **COURSE OUTCOME:**

- 1) Understand different concept related to marriage.
- 2) Aware of Marriage system among different religious.
- 3) They will understand their role as a member of society.
- 4) They will develop various qualities to play the role as a member of society.
- 5) They will develop quality and attitude towards happiness in marriage. Trens
- 6) Understand the changing trends in gender roles.
- 7) They will understand their responsibilities towards elders.

SR.			CREDIT	HR
NO.				
1	UNIT -1	Marriage	1	15
		1) Definition and aims of marriage.		
		2) Maturity and ability for marriage.		
		<b>3)</b> Marital adjustment in various field of life.		
		4) Factors affecting on successful marriage.		
2	UNIT-2	Family	1	15
		1) Definition and functions of Family.		
		2) Factor affecting which separate the joint family.		
		3) Changes of family in modern time.		
		4) Types of family.		
3	UNIT - 3	Old Age	1	15
		1) Problems and adjustments of old age.		
		2) Changes on attitude towards old people in modern time.		
		3) Points to be kept in mind before old age and during old		
		age.		
		4) Different characteristics of elderly people and how to		
		deal with them.		
4	UNIT-4	Divorce	1	15
		1) Meaning and causes of divorce.		
		2) Necessity of divorce.		
		<b>3)</b> Opposite thinking of divorce.		
		4) Special marriage act.		
		5) Indian marriage and divorce act.		
		6) Indian Nominee act.		

- 1. લગ્ન સાક્લ્ય (મનોવૈજ્ઞાનિક કેડીયો)-વનરાજ માલવી
- 2. મહિલા બાળકલ્યાણ બિપીનચંદ્ર વૈષ્ણવ
- 3. લગ્ન અને કૌટુંબિક સંબંધ લીલાબેન શાહ
- **4.** દામ્પત્યજીવનનું અનુકુલન લીલાબેન શાહ
- 5. લગ્ન, કુટુંબ અને સમાયોજન ધીરજ ધકાન

(SEMESTER - III)

PROGRAM CODE - HOMUG101

COURSE CODE: HM23IKSBA 305

# **INDIAN TEXTILE**

(EFFECTIVE FROM THE YEAR JUNE 2023-24 UNDER NEP

TOTAL CREDIT - 2
LECTURE/ WEEK - 2

LECTURE TOTAL MARKS

EXTERNAL MARKS

25
INTERNAL MARKS

25
TOTAL

50

#### PROGRAMME OUTCOME:

- 1) To improve status of family and community
- 2) To improve life style of people
- 3) To improve health and social status of family

#### **COURSE OUTCOME:**

- 1) Identity the different handlooms used in India.
- 2) Identity a Specific handwoven textile of India on the basis of techniques, raw materials, colors, motifs and layout
- 3) Identity the influencing factors for developments and evolution of a specific handwoven textile.
- 4) To increase direct and Indirect employment generated by the sector.
- 5) To Introduce students to elements of design.

SR. NO.			CREDIT	HR.
1	UNIT -1	1) History of Indian Textile	1	15
		2) Indian textile techniques.		
		3) Indian Textile List.		
2	UNIT-2	1) Traditional textiles of India.	1	15
		2) Indian textile patterns.		
		3) Status of traditional textile in modern india.		
3	Unit - 3	1) Conservation of Textile.	1	15
		<ul> <li>Factors affecting deterioration of textiles.</li> </ul>		
		- Care of textiles.		
		- Storage of textiles.		
		2) Indian traditional Embroideries.		

- 1) <a href="https://medisum.com">https://medisum.com</a>
- 2) <a href="https://artsandculture.google.com">https://artsandculture.google.com</a>
- 3) <a href="https://www.saree.com">https://www.saree.com</a>
- 4) <a href="https://treebo.com">https://treebo.com</a>
- 5) <a href="https://sewguide.com">https://sewguide.com</a>
- 6) <a href="https://en.m.wikipedia.org">https://en.m.wikipedia.org</a>

(SEMESTER – III)

PROGRAM CODE - HOMUG101

COURSE CODE: HM23SECBA306

# EVENT MANAGEMENT (PRACTICAL)

(EFFECTIVE FROM THE YEAR JUNE 2023-24 UNDER NEP)

TOTAL CREDIT - 2		THEORY	PRACTICAL
PERIOD /WEEK - 4	EXTERNAL MARKS		25
	INTERNAL MARKS		25
	TOTAL		50

#### PROGRAMME OUTCOME:

- 1) To improve status of family and community
- **2)** To improve life style of people
- **3)** To improve health and social status of family

#### **COURSE OUTCOME:**

- 1) Learning outcomes are measurable statement that concretely formally state what students are expected to learn in a course.
- 2) The Skills, Knowledge and techniques needed to plan organized and execute various types of events successfully.
- 3) Analyze the role of events in image building.
- **4)** Explain all the steps of planning and organizing an event.
- **5)** Demonstrate knowledge and ability to identity risk areas, evaluate safely measures.
- **6)** Demonstrate knowledge and ability to review Analyze events and relate to care studies.

SR. NO.			CREDIT	HR
1	UNIT -1	1) Different type of table settings.	1	30
		- Indian style with menu card.		
		<b>2)</b> Western style with menu card.		
2	UNIT-2	1) Different types of gifts packing (Any Two)	1	30
		2) Napkin Folds (Any Six)		
3	UNIT-3	<ul> <li>1) Prepare Different types of Party (With One Recipe)</li> <li>Birthday Party</li> <li>High-Tea Party</li> <li>Table Manners</li> </ul>	1	30

(NOTE: IN PRACTICAL 1 CREDIT = 2 HOURS. SO, 15\*2=30 HOURS/ ONE UNIT. THEREFORE 30\*3=90 HOURS)

- 1) વ્યવહારિક ગૃહપ્રબંધ એવમ સાધનવ્યવસ્થા- ડો.શ્રીમતી બેલા ભાર્ગવ
- 2) ગૃહપ્રબંધ સાધનવ્યવસ્થા એવમ આંતરિક સજ્જન શ્રીમતી રીના ખનુજા
- 3) ગૃહ સજાવટની ગીતા ડો. નેહા શાહ
- 4) ગૃહપ્રબંધ એવમ આંતરિક સજજા શ્રીમતી બ્રિન્દા સિંહ , પંચશીલ પ્રકાશન , જયપુર