PEER TEAM REPORT

ON

INSTITUTIONAL

RE-ACCREDITATION OF

SHRI S.K. SHAH & SHRIKRISHNA O.M. ARTS COLLEGE, MODASA

Peer Team Visit on

10th May 2022

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Section –I. GENERAL		Past Visit Information	Current Information
1.1	Name & Address of the Institution	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA
1.2	Year of Establishment	1960	1960
1.3	Current Academic Activities at the Institution (Numbers):		
	Faculties:	22	22
	Departments:	07	07
	Programmes/Courses offered	B.A., M.A.	B.A., M.A.
	Permanent Faculty Members:	22	22
	Students:	2563(UG) 410(PG)	2563(UG) 410(PG)
1.4	Three major features in the institutional context (As received by the Peer Team)	• One of the oldest college in Sabarkantha (Aravalli)district • College caters the need of Weaker section of society • The college promotes research	• One of the oldest college in Aravalli district. • College caters the need of weaker section of society. • First College have Innovation ecosystem Incubation center in district
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)		
1.6	Composition of the Peer Team which undertake the on-site visit		
	Chairperson	Pri. Dr. Jayeshbhai Barot - R M Prajapati Arts College Satlasana.	
	Member	Pri. Dr. Rakesh G. Rao Shri B. P. Bhrambhatt Arts	

Section –II. CRITERION WISE ANALYSIS	OBSERVATION	
2.1 **Curricular Aspects:**	•	•
2.1.1 Curricular Design & Development	• Curriculum prepared by University adopted • Some faculty members are in BOS and in academic council at University	• Curriculum prepared by University adopted • Some faculty members are in BOS and in academic council at University
2.1.2 Academic flexibility	• Provision for improving communication skill through SCOPE exist • CBCS in place • College has IGNOU and BAOU centre on campus	• Provision for improving communication skill through SCOPE exist • NEP 2020 in place • College has IGNOU and BAOU centre on campus
2.13 Feedback on curriculum	• Feedback from students is obtained in an informal way. • Feedback analysis and action needs to be initiated.	• Feedbacks from students, Parents, Teachers, Alumina, Employee are obtained online. Link provided in website. • Feedback analysis and action taken report uploaded on website.
2.1.4 Curriculum updates	• Periodic field visits, study tours. Industrial visits are arranged. • More options for soft skill and add -on courses must be exercised	• Periodic field visits, study tours. Industrial visits are arranged. • Add -on courses and value added courses are available.

2.15	Best practices in Curricular Aspects (if any)	• Research Project, Participation of the students in seminar and inter college competitions.	• NEP 2020 implemented • Good numbers of students have participated in sports and games organized at different levels, and won prizes
		2.2 Teaching, Learning and Evaluation:	
2.2.1	Admission process and student profile	• Admission process for PG is centralized, conducted by University • Government reservation policy is followed • Consistent number of students get enrolled at UG level	• Admission process for PG is centralized, conducted by University • Government reservation polices are strictly followed • Consistent number of students get enrolled at UG level • Consistent number of students get enrolled at PG level.
2.2.2	Catering to the diverse needs	• Induction programmes is conducted for the fresher. • Remedial coaching is conducted regularly.	• Induction programmes are conducted for the fresher. • Remedial coaching is conducted regularly.
2.2.3	Teaching Learning Process	• Academic calendar is prepared in advance • Faculty members mainly adopted blended and flipped learning • ICT enabled teaching learning initiated with PPT	• Academic calendar is prepared in advance • Faculty members introduced modern teaching learning methodology with blended and flipped learning • ICT enabled teaching learning initiated with PPT • Faculty members used Microsoft team, Google Meet,

			Webex, Zoom platforms
2.2.4	Teacher Quality	• 16 teachers hold Ph D Degree as their highest qualification • Three teachers are recognized Ph D guide of HNGU • One of the teachers is recognized as a co-guide of Ph.D. at Gokul Global University Visnagar	• Recruitment of faculty as per norms of UGC State Government and affiliating University • Institute has adequate and qualified faculty 16 Ph. D. and 8 Slat qualified permanent faculty members. Additional faculty appointed as full time on ad-hoc basis. • All teachers attended refresher, Orientation and other academic Programms • Four teachers are recognized Ph. D. guide
2.2.5	Evaluation Process and Reforms	• Evaluation methods are communicated to the students at the beginning of the term • Conventional mode of evaluation method	• Provision for redress of evaluation related grievances with facility of revelation • Suitable major taken to implement evaluation method of the university • On line evaluation introduced
	2.3 Research Consultancy & Extension		
2.3.1	Promotion of Research	• The institution has Research committee to promote research initiatives of faculty • The Institution encourages its faculty and research students to attend workshops. seminars & conferences • Research culture is to be enhanced in	• The institution has Research Development committee to promote research initiatives of faculty • The Institution encourages its faculty and research students to attend workshops. seminars & conferences

			future	• Research culture is to be enhanced in future
2.3.2	Research and Publication		• 45 Research articles are published in journals • Considerable participation in conferences, seminars and workshops • Research output is requiring significant in terms of quality and quantity.	• 45 Research articles are published in journals • Most of faculties participated in conferences, seminars and workshops
2.3.3	Consultancy		• Presently college has no consultancy income • A fully structured consultancy mechanism is to be established	• Presently college has no consultancy income • A fully structured consultancy mechanism is to be established
2.3.4	Extension Activities		• The college has NSS/ NCC unit • Eye camp, Blood donation, AIDS awareness, Health awareness programme are conducted regularly • Achievement at state/ National level observed	• The college has NSS/ NCC unit • Eye camp, Blood donation, AIDS awareness, Health awareness programme are conducted regularly • Good Achievement at state/ National level observed
2.3.5	Collaborations		• Good number of MOU with colleges of surrounding region is there • Industrial collaborations needs to be more developed which help students to do curriculum-based projects, Internship and in on the job training. in addition to placements	• Good number of MOU with colleges of surrounding region is there • Some active National and Industrial collaborations are introduced • Industrial collaborations needs to be more developed which help students to do curriculum-based projects, Internship and in on the job training. in addition to placements
2.4	**Infrastructure and Learning**			

	Resources		
2.4.1	Physical facilities for learning	• The College has adequate infrastructure to support teaching learning process • Hostel facility is available for boys and girls. Staff quarters are available. • College also has sports. canteen facilities • On campus health centre may be created	• The College has adequate infrastructure to support teaching learning process • Hostel facility is available for boys and girls. Staff quarters are available. • College also has sports. canteen facilities • On campus health officer available through MOU hospitals
2.4.2	Maintenance of Infrastructure	• Annual Maintenance Contract is given for equipments, Computers, photocopier etc. • Calibration of sensitive equipments should be a periodic process	• Annual Maintenance Contract is given for equipments, Computers, photocopier etc. • Calibration of sensitive equipments should be a periodic process.
2.4.3	Library as Learning resource	• Library advisory committee is in place • The college library has 64000 books • The Literature Today is subscribed • Automation of library is need of the hour	• Library advisory committee is in place • The college library has 64000 Books. library is Automated • Departmental libraries may be initiated • Library facility is improve for research
2.4.4	ICT as Learning resource	• Student- computer ratio is 2:1 • Internet facility available	• Computers and Internet facilities available • College have free Wi-fi

		• College must go for NKN	• Equipments for research are augmented • College have good Students Computers ratio • Students benefitted Namo tablets (Computers) provided as per GOG
2.4.5	Other facility		• Tinkering Lab • Innovation Club • Shodh Incubation center
2.4.6	Best practices in Infrastructure and Learning Resources (if any)		• Well equipped Language Lab • 3D printer • Innovation Kits • Innovation Club • Shodh Incubation center
	2.5 Student Support and Progression		
2.5.1	Student progression	• About 30% of students progress for higher studies • Students employment must be through strengthen placement cell	• About 40% of students progress for higher studies • Placement cell arranged regularly Placement fair and carrier guidance seminars
2.5.2	Student support	• Mechanism for supporting students at risk of failure must be developed	• 'Shodh' Incubation center provide ecosystem for innovation and entrepreneurships
2.5.3	Student activities	• The institution has a range of games, extra-curricular activities which contribute to overall development of students.	• The institution has a range of games, extra-curricular activities which contribute to overall development of students. • Good numbers of students have

		• Good numbers of students have participated in sports and games organized at different levels and won prizes.	participated in sports and games organized at different levels and won prizes.
2.5.4	Best practices in Student Support and Progression (if any)		• Students get IPRs • More than 25 Innovative Projects of SSIP
2.6 Governance and Leadership			
2.6.1	Institutional Vision and Leadership	• College has well defined vision, mission and objective • Students Representative Committee (SRC)exist • Different Committees are framed, guided by the Principal	• College management provides efficient in translating the vision and mission of the college in to reality • Cordial relationship exists among the Management, Principal and Staff • All staff involve in decision making so as to improved institutional processes
2.6.2	Organizational Arrangements		• Institute has well define organ gram
2.6.3	Strategy development and deployment	• Management Plans for academic & infrastructural development • Feedback mechanisms is to be regularized • Proactive management	• Different committees are in place for management of institute activities • IDP ,Strategic action plan and schedules are prepared well in advance
2.6.4	Financial management and Resource Mobilization	• Proactive management • Faculty members are facilitated to participate in seminars and workshops	• Proactive management • Faculty members are facilitated to participate in seminars and workshops

		• Efforts need to be put in, to organize seminar/conferences and FDPs • Adequate budget has been allocated and spent for teaching and learning process • Cashless transactions mode adopted • More self finance courses may be introduced	• Adequate budget has been allocated and spent for teaching and learning process • Cashless transactions mode adopted • 30 + add on courses introduced
2.7 Innovative Practices			
2.7.1	Internal Quality Assurance System	• IQAC is functional • No formal way of internal academic audit	• Internal Quality Assurance cell established in 2007 and play proactive role in quality management • Good monitoring through IQAC • Institute go for GSIRF regularly
2.7.2	Inclusive practices		• Initiative taken in making campus eco-friendly by using solar panels • Environment audit conducted • Green audit conducted • Energy audit conducted • Gender audit conducted

Section –III. OVERALL ANALYSIS		Report	
3.1	Institutional Strengths	•	• Great legacy and good

			reputation • Adequate physical and infrastructural facility • ICT enabled learning process • Management with compassion vision.
3.2	Institutional Weakness		• Absence of structured mechanism to promote consultancy • Less adequate interaction with industry • Comprehensive level of rural students in English is poor
3.3	Institutional Opportunities		• PG courses in Mathematics and Microbiology to be introduce. • Shift in the medium of instruction from Gujarati to English is the need of hour.
3.4	Institutional Challenges		• Retaining the reach heritage and reputation

Section –IV. **Recommendations for Quality Enhancement of the Institution**		
	• Vacant position of staff is to be looked after • Teachers must be proactive towards ICT enable teaching • Concentrated efforts be made for promotion of research culture • IT infrastructure to be enhanced,	• Generate more resources through national funding agencies • Introduce M Sc in Mathematics and Microbiology • College may establish a center to help students to prepare for competitive examinations

| | Wi-Fi campus is the need of the hour.
• Training and placement cell needs to be strengthen
• Alumni and parent contributions to be enhanced
• More seminar/ conference to be organized
• Vocational courses can be introduced | |

I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution

Signatures of the Peer Team Members:

Place : Modasa

Date : 10-05-2022

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Member

Pri. Dr. Jayeshbhai Barot

R M Prajapati Arts College Satlasana.

Chairman