



**B\* GRADE BY NAAC**

**SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.**

[ Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

**શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા**

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં. /૨૦૨ -૨૦૨

તારીખ : / /૨૦૨

### 2.3 Teaching-Learning Process:

2.3.1 Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

#### Response:

Students being the main stakeholders of the college, the academic, co-curricular, and extra-curricular activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages. Student's enthusiasm, involvement, and willingness to participate make learning student-centric. The Institution practices several student-centric participatory learning methods.

Participatory learning activities like the presentation of seminars, assignments, and project work by referring to the listed bibliography, and collection of information from the Internet and online databases are encouraged.

During their academic schedule, PG students are given term projects in which they are encouraged to find a suitable project and work on it in a group of three or four students.

Revision of the syllabus is beneficial to both slow and advanced learners. As the lecture method often seems boring without the active participation of students, the students actively participate and freely ask questions to the students.

Various departments organize several activities like seminars, debates and elocution on the current issues, group discussion etc. A culture is imbibed among the student that the acquisition of knowledge and skills not only takes place during their affiliation with the college but it is a lifelong learning process. The evaluation of the attainment of



  
Principal  
Shri S.K. Shah & Shrikrishna  
O.M. Arts College, Modasa (Aravalli)



**B<sup>+</sup> GRADE BY NAAC**

**SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.**

[ Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

**શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા**

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં. /૨૦૨ -૨૦૨

તારીખ : / /૨૦૨

programme outcomes is an important mechanism, which provides a touchstone to visualize how far the institution has succeeded in accomplishing its purpose.

The College monitors and ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in traditional methods. The college has a mechanism to calculate the attainment of POs, PSOs and COs at the end of the year. At the end of the analysis of the attainment, the suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the faculty and even the university through BoS and AC members.


Throughout the semester, the faculties while teaching sees to it that a successful bridge is established between the faculty and the students. A tuning between the two can lead to the attainment of POs, PSOs and COs.

The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods.

**Direct Method:**

- In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.
- The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs.
- The overall Course Outcome is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment.



  
Principal  
Shri S.K. Shah & Shrikrishna  
O.M. Arts College, Modasa (Aravalli)



**B<sup>+</sup> GRADE BY NAAC**

**SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.**

[ Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

**શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા**

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં. /૨૦૨ -૨૦૨ તારીખ : / /૨૦૨

- Various Co-curricular activities such as seminars, workshops, book reviews, projects, assignments, etc. are also useful for the attainment of POs and COs.

### Indirect Method:


The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course.

- The feedback of teachers and alumni is also collected and analyzed for CO attainment.

This feedback serves as the genuine opinion of the teachers and students in the CO attainment. The CO attainment further contributes to the PO attainment.

- The suggestions and recommendations regarding corrective measures for the improvement of programme outcomes are communicated to the University through board meetings. Proportional weightage is given to every portion of a paper as the questions asked in internal exams and assignments are mostly aligned with the Course Outcome of the respective subject.
- The college has the following mechanism to analyze data on student performance and learning outcomes for planning and overcoming the barriers to learning:
  - Result analysis Remedial Coaching Student Counselling
  - Identification of weak learners
  - Identification of advanced learners
  - Feedback mechanism and action-taken report.



  
Principal  
Shri S.K. Shah & Shrikrishna  
O.M. Arts College, Modasa (Aravalli)