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SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.

[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં. /૨૦૨ -૨૦૨

તારીખ : / /૨૦૨

External Audit (2021-2022)

Overall Background:

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa was established in 1960, affiliated to HNGU Patan. The college offers BA (Honours) courses in English, Gujarati, Hindi, Psychology, and Economics. The college offers four courses Sanskrit, English, Gujarati, and Hindi in PG. The college covers 4.2 acres of land; the campus is clean and green. There are 21 classrooms out of which 8 are ICT enabled. There are five buildings and a separate Ladies hostel. The college has a well-equipped library, laboratories, playgrounds, a gymnasium, canteen, and a garden. The college is making considerable effort to use Information and Communication Technology (ICT) through various training programmes for the teachers and office staff. The college library uses SOUL 2.0 software, and the college website is well-designed and easy to navigate. Teachers have been using ICT from the academic session 2017-18 and the IQAC arranges regular retraining programmes for technical upgradation of teachers. All records of the IQAC, Departments are stored digitally.

Institutional Strength

1. The major strength is the teaching faculty.
2. Equal importance is given to the male and female students of backward and economically weak students.
3. Use of computer technology with LCD projector in teaching and learning process.


Shri B.P. Barot
M.H.Guru Commerce College
UNJAMATI, (N.Guj.)
Member


Pri. Dr. Jayeshbhai Barot
R M Prajapati Arts College Satlasana.
Chairman



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4. The library is prosperous and updated
5. Effective leadership of principal and management.
6. Transparent admission process
7. Formation of Alumni Association
8. Quality Education at Affordable Cost.
9. Value Based Education
10. Emphasis on Holistic Development of Students
11. Wi-Fi Campus
12. Internet Facility
13. The faculty of the college are involved in framing and restructuring of syllabi as Chairperson of Board of Studies, Member of Board of studies, academic Council, University Senate and Syndicate.
14. Reasonable Teacher-Student and Student-Computer ratio Transparent and Efficient Administration.
15. Excellent Sports Infrastructure Online Feedback Analysis System
16. Classrooms and Campus under CCTV surveillance
17. Proactive and Sighted IQAC of Institution
18. Hostel Facility for Boys and Girls
19. Transparent and Efficient Administration.


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20. College has produced a number of luminaries that includes MLA Shri Dilipsin Parmar and Sri Rajubhai Thakor and Education Minister Shri Karsandas Soneri and Padmashri Dr.Pravinbhai Darji

21. Financial support to the students for the fees

22. Encouragement to the poor students for their future, as most of them come from the rural area where the parents are poor and unable to encourage their children for higher education.

Institutional Weakness

1. Lack of Encouragement from Uneducated and Poor Parents to their Children for Higher Education.
2. Lack of Freedom in Developing and Implementing own Academic Curriculum.
3. Lack of adequate MOUs with leading Industries, due to lack of big industries.
4. Student and Faculty Exchange Programmes Still in Initial Stage.
5. A limited number of specialized courses.

Institutional Opportunity

1. Scope for total use of campus infrastructure
2. New MOU and collaboration to be carried out
3. Environment, community related service through N.S.S, NCC and other Cells
4. College proposes skill based courses and generic courses under CBCS
5. Distance Learning centres like Indira Gandhi National Open University and Dr Babasaheb Ambedkar Open University can be useful to the distance learners.


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6. The idols of the museum can be useful to conduct research work.

7. Ramanlal Soni Literary Centre can be useful to the students of Gujarati subject for research activities.

Institutional Threat

1. Countering competition from surrounding colleges.
2. Student community from rural and tribal background.
3. Rising cost of education.
4. Too much reliance on government grants.
5. Up gradation of technological tools.
6. The full potential of Alumni are not yet tapped.
7. Ensure better job opportunities and placement.

The AAA team suggests that the institute should observe its weaknesses and try to find remedies.


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