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SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.

[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

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Introduction

University Grants Commission has given the XII plan guidelines for establishment and monitoring of the Internal Quality Assurance Cells (IQAC) in Colleges. National Academic Accreditation Council (NAAC) instills the necessity of an internal mechanism within a Higher Education Institution for sustenance, assurance and enhancement of the quality culture of education imparted by it. By following the guidelines released by UGC the Institute has established its Internal Quality Assurance Cell (IQAC). Moreover, such institutional internal quality system has been made mandatory by UGC and NAAC for ensuring quality enhancement and continual improvement. This in turn would make the Institute eligible for undertaking funded educational and Infrastructural developments for the benefit of the Teaching and learning community.

Vision of IQAC

To institutionalize the quality assurance culture by evolving, enhancing and sustaining excellence in academics/co-curricular/research/extension activities and to catalyze it through regular evaluation

Mission of IQAC

- Setting quality benchmarks, monitor and accelerate the process of attainment of outcomes
- Developing/enhancing the co-curricular initiatives/activities among students and facilitate its systematic implementation
- Promoting research culture among the faculty and students

Functions of IQAC

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College
- Facilitating the creation of a learner-centric environment conducive for quality education
- Enabling faculty to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes




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Principal
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- Dissemination of information on the various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities of the College, leading to quality improvement
- Development and maintenance of institutional database for the purpose of maintaining / enhancing the institutional quality;
- Development of the Annual Quality Assurance Report (AQAR)

Benefits of IQAC

The IQAC functioning in the Institute ensures the following benefit to all its stakeholders:

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture
- Ensure enhancement and integration among the various activities of the college and good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in the Colleges
- Build an organized methodology of documentation and internal communication

Parameters for discussion in IQAC Meetings

The IQAC meeting would be convened by taking the following parameters in to consideration

1. Academic Activities
2. Student development Activities and achievements
3. Placement and Training Activities
4. Faculty Development Activities
5. Research Activities
6. Societal Activities

To ensure efficient functioning of IQAC, coordinator of the IQAC interacts with various functionaries and appraises the Chairman of IQAC regularly about the progress and record its deliberation and offer suggestions for improvement in academic / administrative functions.




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Our Institute attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at Our Institute was constituted on 28th June, 2005. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the Computer Centre, or through email to the Coordinator, IQAC at iqacartsmodasa@gmail.com.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC meets five times in a year.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQR)
- (b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Process Performance & Conformity
- (f) Action Taken Reports
- (g) New Programmes as per National Missions and Govt. Policies The two examples of practices institutionalized as a result of IQAC initiatives are as follows:




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(a) The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.

(b) The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power by 140 kW in the last five years. Automation of admission, financial and examination processes, upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.




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