Shri S. K. Shah and Shrikrishna O.M. Arts College, Modasa

शैक्षणिक मुल्यांकन समिती

Academic Audit Committee

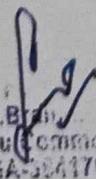## CERTIFICATE OF ACADEMIC AUDIT

Shri S.K. Shah and Shrikrishna O.M. Arts College, Modasa on the recommendation of the duly appointed Academic Audit Committee is pleased to declare that Shri Pri. Dr. Rakesh G. Rao Shri B. P. Bhrambhatt Arts & Shri M. H. Guru Commerce College, Unjha and Pri. Dr. Jayeshbhai Barot - R M Prajapati Arts College Satlasana. Has secured 243 marks with 'A' grade.
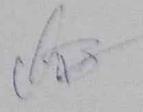
valid up to only 10-05-2025.

Place : Modasa

Date : 10-05-2022

Shri B.P.Brah
M.H.Guru Commerce Coll.
UHJHA-384170.(N.Guj.)

Member

Pri. Dr. Jayeshbhai Barot

R M Prajapati Arts College Satlasana.

Chairman

- Grant Code No. : 125
- College Code No. 30 (D.P.)
- Zone Code No. : 93

Prin. Dr. D. H. Joshi
Mob. : 90330 93623
E-mail : skshaharts60modasa@gmail.com

B⁺ GRADE BY NAAC

SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.

[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)   મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં.   /૨૦૨   -૨૦૨   તારીખ :   /   /૨૦૨

GSIRF

REPORT

GSIRF is an initiative of Government of Gujarat (KCG). Our institute submitted the data for GSIRF (Gujarat state Institutional Ranking Framework) on 1st February,2024.Dr. Mayur M.Solanki was appointed as a Nodal Officer for GSIRF. We provided the relevant data of teacher –student ratio, maintenance, and expenditure. We also provided the data of Research projects, executive development programme conducted during the last five years.

Principal
Shri S.K.Shah & Shrikrishna
O.M. Arts College,Modasa (Aravalli)

SHRI S.K. SHAH & SHRIKRISHNA O.M. ARTS COLLEGE, MODASA

Internal Academic and Administrative Audit (AAA)

Report For - 2022-2023

18th March 2022

AAA

Section –I. GENERAL		Past Visit Information	Current Information
1.1	Name & Address of the Institution	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA
1.2	Year of Establishment	1960	1960
1.3	Current Academic Activities at the Institution (Numbers):		
	Faculties:	22	22
	Departments:	07	07
	Programmes/Courses offered	B.A., M.A.	B.A., M.A.
	Permanent Faculty Members:	22	22
	Students:	2563(UG) 410(PG)	2563(UG) 410(PG)
1.4	Three major features in the institutional context (As received by the Peer Team)	• One of the oldest college in Sabarkantha (Aravalli)district • College caters the need of Weaker section of society • The college promotes research	• One of the oldest college in Aravalli district. • College caters the need of weaker section of society. • First College have Innovation ecosystem Incubation center in district
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)		
1.6	Composition of the Peer Team which undertake the on-site visit		
	Chairperson	Pri. Dr. Jayeshbhai Barot - R M Prajapati Arts College Satlasana.	
	Member	Pri. Dr. Rakesh G. Rao Shri B. P. Bhrambhatt Arts	

Section –II. CRITERION WISE ANALYSIS	OBSERVATION	
2.1 **Curricular Aspects:**	•	•
2.1.1 Curricular Design & Development	• Curriculum prepared by University adopted • Some faculty members are in BOS and in academic council at University	• Curriculum prepared by University adopted • Some faculty members are in BOS and in academic council at University
2.1.2 Academic flexibility	• Provision for improving communication skill through SCOPE exist • CBCS in place • College has IGNOU and BAOU centre on campus	• Provision for improving communication skill through SCOPE exist • NEP 2020 in place • College has IGNOU and BAOU centre on campus
2.13 Feedback on curriculum	• Feedback from students is obtained in an informal way. • Feedback analysis and action needs to be initiated.	• Feedbacks from students, Parents, Teachers, Alumina, Employee are obtained online. Link provided in website. • Feedback analysis and action taken report uploaded on website.
2.1.4 Curriculum updates	• Periodic field visits, study tours. Industrial visits are arranged. • More options for soft skill and add -on courses must be exercised	• Periodic field visits, study tours. Industrial visits are arranged. • Add -on courses and value added courses are available.

2.15	Best practices in Curricular Aspects (if any)	• Research Project, Participation of the students in seminar and inter college competitions.	• NEP 2020 implemented • Good numbers of students have participated in sports and games organized at different levels, and won prizes
		2.2 Teaching, Learning and Evaluation:	
2.2.1	Admission process and student profile	• Admission process for PG is centralized, conducted by University • Government reservation policy is followed • Consistent number of students get enrolled at UG level	• Admission process for PG is centralized, conducted by University • Government reservation polices are strictly followed • Consistent number of students get enrolled at UG level • Consistent number of students get enrolled at PG level.
2.2.2	Catering to the diverse needs	• Induction programmes is conducted for the fresher. • Remedial coaching is conducted regularly.	• Induction programmes are conducted for the fresher. • Remedial coaching is conducted regularly.
2.2.3	Teaching Learning Process	• Academic calendar is prepared in advance • Faculty members mainly adopted blended and flipped learning • ICT enabled teaching learning initiated with PPT	• Academic calendar is prepared in advance • Faculty members introduced modern teaching learning methodology with blended and flipped learning • ICT enabled teaching learning initiated with PPT • Faculty members used Microsoft team, Google Meet,

			Webex, Zoom platforms
2.2.4	Teacher Quality	16 teachers hold Ph D Degree as their highest qualification - Three teachers are recognized Ph D guide of HNGU - One of the teachers is recognized as a co-guide of Ph.D. at Gokul Global University Visnagar	- Recruitment of faculty as per norms of UGC State Government and affiliating University - Institute has adequate and qualified faculty 16 Ph. D. and 8 Slat qualified permanent faculty members. Additional faculty appointed as full time on ad-hoc basis. - All teachers attended refresher, Orientation and other academic Programms - Four teachers are recognized Ph. D. guide
2.2.5	Evaluation Process and Reforms	- Evaluation methods are communicated to the students at the beginning of the term - Conventional mode of evaluation method	- Provision for redress of evaluation related grievances with facility of revelation - Suitable major taken to implement evaluation method of the university - On line evaluation introduced
	2.3 Research Consultancy & Extension		
2.3.1	Promotion of Research	- The institution has Research committee to promote research initiatives of faculty - The Institution encourages its faculty and research students to attend workshops. seminars & conferences - Research culture is to be enhanced in	- The institution has Research Development committee to promote research initiatives of faculty - The Institution encourages its faculty and research students to attend workshops. seminars & conferences

			future	• Research culture is to be enhanced in future
2.3.2	Research and Publication		• 45 Research articles are published in journals • Considerable participation in conferences, seminars and workshops • Research output is requiring significant in terms of quality and quantity.	• 45 Research articles are published in journals • Most of faculties participated in conferences, seminars and workshops
2.3.3	Consultancy		• Presently college has no consultancy income • A fully structured consultancy mechanism is to be established	• Presently college has no consultancy income • A fully structured consultancy mechanism is to be established
2.3.4	Extension Activities		• The college has NSS/ NCC unit • Eye camp, Blood donation, AIDS awareness, Health awareness programme are conducted regularly • Achievement at state/ National level observed	• The college has NSS/ NCC unit • Eye camp, Blood donation, AIDS awareness, Health awareness programme are conducted regularly • Good Achievement at state/ National level observed
2.3.5	Collaborations		• Good number of MOU with colleges of surrounding region is there • Industrial collaborations needs to be more developed which help students to do curriculum-based projects, Internship and in on the job training. in addition to placements	• Good number of MOU with colleges of surrounding region is there • Some active National and Industrial collaborations are introduced • Industrial collaborations needs to be more developed which help students to do curriculum-based projects, Internship and in on the job training. in addition to placements
2.4	**Infrastructure and Learning**			

	Resources		
2.4.1	Physical facilities for learning	• The College has adequate infrastructure to support teaching learning process • Hostel facility is available for boys and girls. Staff quarters are available. • College also has sports. canteen facilities • On campus health centre may be created	• The College has adequate infrastructure to support teaching learning process • Hostel facility is available for boys and girls. Staff quarters are available. • College also has sports. canteen facilities • On campus health officer available through MOU hospitals
2.4.2	Maintenance of Infrastructure	• Annual Maintenance Contract is given for equipments, Computers, photocopier etc. • Calibration of sensitive equipments should be a periodic process	• Annual Maintenance Contract is given for equipments, Computers, photocopier etc. • Calibration of sensitive equipments should be a periodic process.
2.4.3	Library as Learning resource	• Library advisory committee is in place • The college library has 64000 books • The Literature Today is subscribed • Automation of library is need of the hour	• Library advisory committee is in place • The college library has 64000 Books. library is Automated • Departmental libraries may be initiated • Library facility is improve for research
2.4.4	ICT as Learning resource	• Student- computer ratio is 2:1 • Internet facility available	• Computers and Internet facilities available • College have free Wi-fi

		• College must go for NKN	• Equipments for research are augmented • College have good Students Computers ratio • Students benefitted Namo tablets (Computers) provided as per GOG
2.4.5	Other facility		• Tinkering Lab • Innovation Club • Shodh Incubation center
2.4.6	Best practices in Infrastructure and Learning Resources (if any)		• Well equipped Language Lab • 3D printer • Innovation Kits • Innovation Club • Shodh Incubation center
	2.5 Student Support and Progression		
2.5.1	Student progression	• About 30% of students progress for higher studies • Students employment must be through strengthen placement cell	• About 40% of students progress for higher studies • Placement cell arranged regularly Placement fair and carrier guidance seminars
2.5.2	Student support	• Mechanism for supporting students at risk of failure must be developed	• 'Shodh' Incubation center provide ecosystem for innovation and entrepreneurships
2.5.3	Student activities	• The institution has a range of games, extra-curricular activities which contribute to overall development of students.	• The institution has a range of games, extra-curricular activities which contribute to overall development of students. • Good numbers of students have

		• Good numbers of students have participated in sports and games organized at different levels and won prizes.	participated in sports and games organized at different levels and won prizes.
2.5.4	Best practices in Student Support and Progression (if any)		• Students get IPRs • More than 25 Innovative Projects of SSIP

2.6 Governance and Leadership

2.6.1	Institutional Vision and Leadership	• College has well defined vision, mission and objective • Students Representative Committee (SRC)exist • Different Committees are framed, guided by the Principal	• College management provides efficient in translating the vision and mission of the college in to reality • Cordial relationship exists among the Management, Principal and Staff • All staff involve in decision making so as to improved institutional processes
2.6.2	Organizational Arrangements		• Institute has well define organ gram
2.6.3	Strategy development and deployment	• Management Plans for academic & infrastructural development • Feedback mechanisms is to be regularized • Proactive management	• Different committees are in place for management of institute activities • IDP ,Strategic action plan and schedules are prepared well in advance
2.6.4	Financial management and Resource Mobilization	• Proactive management • Faculty members are facilitated to participate in seminars and workshops	• Proactive management • Faculty members are facilitated to participate in seminars and workshops

		- Efforts need to be put in, to organize seminar/conferences and FDPs - Adequate budget has been allocated and spent for teaching and learning process - Cashless transactions mode adopted - More self finance courses may be introduced	- Adequate budget has been allocated and spent for teaching and learning process - Cashless transactions mode adopted 30 + add on courses introduced
2.7 Innovative Practices			
2.7.1	Internal Quality Assurance System	- IQAC is functional - No formal way of internal academic audit	- Internal Quality Assurance cell established in 2007 and play proactive role in quality management - Good monitoring through IQAC - Institute go for GSIRF regularly
2.7.2	Inclusive practices		- Initiative taken in making campus eco-friendly by using solar panels - Environment audit conducted - Green audit conducted - Energy audit conducted - Gender audit conducted

Section –III. OVERALL ANALYSIS		**Report**	
3.1	Institutional Strengths	•	• Great legacy and good

			• reputation • Adequate physical and infrastructural facility • ICT enabled learning process • Management with compassion vision.
3.2	Institutional Weakness		• Absence of structured mechanism to promote consultancy • Less adequate interaction with industry • Comprehensive level of rural students in English is poor
3.3	Institutional Opportunities		• PG courses in Mathematics and Microbiology to be introduce. • Shift in the medium of instruction from Gujarati to English is the need of hour.
3.4	Institutional Challenges		• Retaining the reach heritage and reputation

Section –IV. **Recommendations for Quality Enhancement of the Institution**		
	• Vacant position of staff is to be looked after • Teachers must be proactive towards ICT enable teaching • Concentrated efforts be made for promotion of research culture • IT infrastructure to be enhanced,	• Generate more resources through national funding agencies • Introduce M Sc in Mathematics and Microbiology • College may establish a center to help students to prepare for competitive examinations

	Wi-Fi campus is the need of the hour. • Training and placement cell needs to be strengthen • Alumni and parent contributions to be enhanced • More seminar/ conference to be organized • Vocational courses can be introduced	

I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution

Place : Modasa

Date : 18-03-2022

PEER TEAM REPORT

ON

INSTITUTIONAL

RE-ACCREDITATION OF

SHRI S.K. SHAH & SHRIKRISHNA O.M. ARTS COLLEGE, MODASA

Peer Team Visit on

10th May 2022

AAA

PEER TEAM REPORT ON INSTITUTIONAL ACCREDIATION OF

Section –I. GENERAL		Past Visit Information	Current Information
1.1	Name & Address of the Institution	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA	SHRI S.K.SHAH AND SHRIKRISHNA O.M.ARTS COLLEGE MODASA DHANSURA ROAD, MODASA
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1.3	Current Academic Activities at the Institution (Numbers):		
	Faculties:	22	22
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	Permanent Faculty Members:	22	22
	Students:	2563(UG) 410(PG)	2563(UG) 410(PG)
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1.6	Composition of the Peer Team which undertake the on-site visit		
	Chairperson	Pri. Dr. Jayeshbhai Barot - R M Prajapati Arts College Satlasana.	
	Member	Pri. Dr. Rakesh G. Rao Shri B. P. Bhrambhatt Arts	

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2.2.1	Admission process and student profile	• Admission process for PG is centralized, conducted by University • Government reservation policy is followed • Consistent number of students get enrolled at UG level	• Admission process for PG is centralized, conducted by University • Government reservation polices are strictly followed • Consistent number of students get enrolled at UG level • Consistent number of students get enrolled at PG level.
2.2.2	Catering to the diverse needs	• Induction programmes is conducted for the fresher. • Remedial coaching is conducted regularly.	• Induction programmes are conducted for the fresher. • Remedial coaching is conducted regularly.
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2.3.1	Promotion of Research	• The institution has Research committee to promote research initiatives of faculty • The Institution encourages its faculty and research students to attend workshops. seminars & conferences • Research culture is to be enhanced in	• The institution has Research Development committee to promote research initiatives of faculty • The Institution encourages its faculty and research students to attend workshops. seminars & conferences

			future	Research culture is to be enhanced in future
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2.4.5	Other facility		• Tinkering Lab • Innovation Club • Shodh Incubation center
2.4.6	Best practices in Infrastructure and Learning Resources (if any)		• Well equipped Language Lab • 3D printer • Innovation Kits • Innovation Club • Shodh Incubation center
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2.6 Governance and Leadership

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2.6.3	Strategy development and deployment	• Management Plans for academic & infrastructural development • Feedback mechanisms is to be regularized • Proactive management	• Different committees are in place for management of institute activities • IDP ,Strategic action plan and schedules are prepared well in advance
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		• Efforts need to be put in, to organize seminar/conferences and FDPs • Adequate budget has been allocated and spent for teaching and learning process • Cashless transactions mode adopted • More self finance courses may be introduced	• Adequate budget has been allocated and spent for teaching and learning process • Cashless transactions mode adopted • 30 + add on courses introduced
2.7 Innovative Practices			
2.7.1	Internal Quality Assurance System	• IQAC is functional • No formal way of internal academic audit	• Internal Quality Assurance cell established in 2007 and play proactive role in quality management • Good monitoring through IQAC • Institute go for GSIRF regularly
2.7.2	Inclusive practices		• Initiative taken in making campus eco-friendly by using solar panels • Environment audit conducted • Green audit conducted • Energy audit conducted • Gender audit conducted

Section –III. OVERALL ANALYSIS		**Report**	
3.1	Institutional Strengths	•	• Great legacy and good

			reputation • Adequate physical and infrastructural facility • ICT enabled learning process • Management with compassion vision.
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3.4	Institutional Challenges		• Retaining the reach heritage and reputation

Section –IV. **Recommendations for Quality Enhancement of the Institution**		
	• Vacant position of staff is to be looked after • Teachers must be proactive towards ICT enable teaching • Concentrated efforts be made for promotion of research culture • IT infrastructure to be enhanced,	• Generate more resources through national funding agencies • Introduce M Sc in Mathematics and Microbiology • College may establish a center to help students to prepare for competitive examinations

	Wi-Fi campus is the need of the hour. • Training and placement cell needs to be strengthen • Alumni and parent contributions to be enhanced • More seminar/ conference to be organized • Vocational courses can be introduced	

I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution

Signatures of the Peer Team Members:

Place : Modasa

Date : 10-05-2022

Shri B.P.B...
M.H.Guru Commerce Co...
UNJHA-384170.(N.Guj.)

Member

Pri. Dr. Jayeshbhai Barot

R M Prajapati Arts College Satlasana.

Chairman

B⁺ GRADE BY NAAC

SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.

[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)   મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં.   /૨૦૨   -૨૦૨   તારીખ :   /   /૨૦૨

ACADEMIC AND ADMINISTRATIVE INTERANL AUDIT (2021-22)

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa

Affiliated to Hemchandracharya North Gujarat University Patan

PRINCIPAL: Dr.D.H.Joshi

DATES OF AUDIT: 5th, 6th and 7th April 2022
CONDUCTED BY THE PRINCIPAL AND IQAC MEMBERS

GENERAL INFORMATION:

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa was established in 1960, affiliated to HNGU Patan. The college offers BA (Honours) courses in English, Gujarati,Hindi, Psychology, and Economics. The college offers four courses Sanskrit, English, Gujarati,and Hindi in PG. The college covers 4.2 acres of land; the campus is clean and green. There are 21 classrooms out of which 8 are ICT enabled. There are five buildings and a separate Ladies hostel. The college has a well-equipped library, laboratories, playgrounds, a gymnasium, canteen, and a garden. The college is making considerable effort to use Information and Communication Technology (ICT) through various training programmes for the teachers and office staff. The college library uses SOUL 2.0 software, and the college website is well-designed and easy to navigate. Teachers have been using ICT from the academic session 2017-18 and the IQAC arranges regular retraining programmes for technical upgradation of teachers. All records of the IQAC, Departments *are* stored digitally.

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Internal Quality Assurance Cell (IQAC)
Shri S. K. Shah & Shrikrishna O.M.Arts College
Modasa-383315
Dist.Arvalli.,Gujarat

I/C Principal
Shri S.K.Shah & Shrikrishna
O.M. Arts College,Modasa (Aravalli)

B⁺ GRADE BY NAAC

SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.

[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

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જા.નં.   /૨૦૨ -૨૦૨   તારીખ :   /   /૨૦૨

Library Audit Report:

Number of books in

2019-20: 39823

Number of books

added in 2020-21 : 179

Existing number of books : 40,002

Seating capacity in the

library: 46

Regular Orientation program conducted for students and teachers

Suggestions:

Development of library webpage on the college website Budget for the library

needs to be prepared

Earn While You Learn to be continued

ADMINISTRATIVE AUDIT

Admission process is online. Student management and Accounts software modified

and necessary training provided. Training on Electronic Data Management for

office staff conducted by the institution.

14 computers procured

during this session. Cash

Register and stock book

checked.

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Analysis of the Data provided by Departments:

Teaching methods include chalk and duster as well as use of ICT, participative learning through Projects and assignments.

Regular Departmental meetings held for discussing the academic affairs and departmental activities. Wall Magazines prepared by the students, students seminar organised by the departments: Educational Tour taken up by many departments.

Departmental Library records maintained by the teachers.

Slow learners and advance learners identified and necessary action taken Suggestions/ Feedback provided by the IQAC to the Departments.

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Institutional Strength

1. The major strength is the teaching faculty.

2. Equal importance is given to the male and female students of backward and economically weak students.

3. Use of computer technology with LCD projector in teaching and learning process.

Shri B.P.B...
M.H.Guru Commerce Col...
UNJ.Member.(N.Guj.)

Pri. Dr. Jayeshbhai Barot
R M Prajapati Arts College Satlasana.
Chairman

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4. The library is prosperous and updated

5. Effective leadership of principal and management.

6. Transparent admission process

7. Formation of Alumni Association

8. Quality Education at Affordable Cost.

9.Value Based Education

10. Emphasis on Holistic Development of Students

11. Wi-Fi Campus

12.Internet Facility

13. The faculty of the college are involved in framing and restructuring of syllabi as Chairperson of Board of Studies, Member of Board of studies, academic Council, University Senate and Syndicate.

14. Reasonable Teacher-Student and Student-Computer ratio Transparent and Efficient Administration.

15. Excellent Sports Infrastructure Online Feedback Analysis System

16. Classrooms and Campus under CCTV surveillance

17. Proactive and Sighted IQAC of Institution

18. Hostel Facility for Boys and Girls

19. Transparent and Efficient Administration.

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20. College has produced a number of luminaries that includes MLA Shri Dilipsin Parmar and Sri Rajubhai Thakor and Education Minister Shri Karsandas Soneri and Padmashri Dr.Pravinbhai Darji

21. Financial support to the students for the fees

22. Encouragement to the poor students for their future, as most of them come from the rural area where the parents are poor and unable to encourage their children for higher education.

Institutional Weakness

1. Lack of Encouragement from Uneducated and Poor Parents to their Children for Higher Education.

2. Lack of Freedom in Developing and Implementing own Academic Curriculum.

3. Lack of adequate MOUs with leading Industries, due to lack of big industries.

4. Student and Faculty Exchange Programmes Still in Initial Stage.

5. A limited number of specialized courses.

Institutional Opportunity

1. Scope for total use of campus infrastructure

2. New MOU and collaboration to be carried out

3. Environment, community related service through N.S.S, NCC and other Cells

4. College proposes skill based courses and generic courses under CBCS

5. Distance Learning centres like Indira Gandhi National Open University and Dr Babasaheb Ambedkar Open University can be useful to the distance learners.

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6. The idols of the museum can be useful to conduct research work.

7. Ramanlal Soni Literary Centre can be useful to the students of Gujarati subject for research activities.

Institutional Threat

1. Countering competition from surrounding colleges.

2. Student community from rural and tribal background.

3. Rising cost of education.

4. Too much reliance on government grants.

5. Up gradation of technological tools.

6. The full potential of Alumni are not yet tapped.

7. Ensure better job opportunities and placement.

The AAA team suggests that the institute should observe its weaknesses and try to find remedies.

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ACADEMIC AND ADMINISTRATIVE INTERANL AUDIT (2020-21)

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa

Affiliated to Hemchandracharya North Gujarat University Patan

PRINCIPAL: Dr.D.H.Joshi

DATES OF AUDIT: 5th, 6th and 7th April 2021
CONDUCTED BY THE PRINCIPAL AND IQAC MEMBERS

GENERAL INFORMATION:

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Number of books

added in 2019-20 :

1238

Existing number of books : 39823

Seating capacity in the

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Suggestions:

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6. Transparent admission process

7. Formation of Alumni Association

8. Quality Education at Affordable Cost.

9. Value Based Education

10. Emphasis on Holistic Development of Students

11. Wi-Fi Campus

12. Internet Facility

13. The faculty of the college are involved in framing and restructuring of syllabi as Chairperson of Board of Studies, Member of Board of studies, academic Council, University Senate and Syndicate.

14. Reasonable Teacher-Student and Student-Computer ratio Transparent and Efficient Administration.

15. Excellent Sports Infrastructure Online Feedback Analysis System

16. Classrooms and Campus under CCTV surveillance

17. Proactive and Sighted IQAC of Institution

18. Hostel Facility for Boys and Girls

19. Transparent and Efficient Administration.

Shri B.P.B...
M.H.Guru Commerce Col...
UNJHA-384170.(N.Guj.)
Member

Pri. Dr. Jayeshbhai Barot
R M Prajapati Arts College Satlasana.
Chairman

- Grant Code No. : 125
- College Code No. 30 (D.P.)
- Zone Code No. : 93

Prin. Dr. D. H. Joshi
Mob. : 90330 93623
E-mail : skshaharts60modasa@gmail.com

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SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.
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શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા

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20. College has produced a number of luminaries that includes MLA Shri Dilipsin Parmar and Sri Rajubhai Thakor and Education Minister Shri Karsandas Soneri and Padmashri Dr.Pravinbhai Darji

21. Financial support to the students for the fees

22. Encouragement to the poor students for their future, as most of them come from the rural area where the parents are poor and unable to encourage their children for higher education.

Institutional Weakness

1. Lack of Encouragement from Uneducated and Poor Parents to their Children for Higher Education.

2. Lack of Freedom in Developing and Implementing own Academic Curriculum.

3. Lack of adequate MOUs with leading Industries, due to lack of big industries.

4. Student and Faculty Exchange Programmes Still in Initial Stage.

5. A limited number of specialized courses.

Institutional Opportunity

1. Scope for total use of campus infrastructure

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7. Ramanlal Soni Literary Centre can be useful to the students of Gujarati subject for research activities.

Institutional Threat

1. Countering competition from surrounding colleges.

2. Student community from rural and tribal background.

3. Rising cost of education.

4. Too much reliance on government grants.

5. Up gradation of technological tools.

6. The full potential of Alumni are not yet tapped.

7. Ensure better job opportunities and placement.

The AAA team suggests that the institute should observe its weaknesses and try to find remedies.

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ACADEMIC AND ADMINISTRATIVE INTERANL AUDIT (2019-20)

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa

Affiliated to Hemchandracharya North Gujarat University Patan

PRINCIPAL: Dr.D.H.Joshi

DATES OF AUDIT: 5ᵗʰ, 6th and 7ᵗʰ April 2020
CONDUCTED BY THE PRINCIPAL AND IQAC MEMBERS

GENERAL INFORMATION:

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa was established in 1960, affiliated to HNGU Patan. The college offers BA (Honours) courses in English, Gujarati, Hindi, Psychology, and Economics. The college offers four courses Sanskrit, English, Gujarati, and Hindi in PG. The college covers 4.2 acres of land; the campus is clean and green. There are 21 classrooms out of which 8 are ICT enabled. There are five buildings and a separate Ladies hostel. The college has a well-equipped library, laboratories, playgrounds, a gymnasium, canteen, and a garden. The college is making considerable effort to use Information and Communication Technology (ICT) through various training programmes for the teachers and office staff. The college library uses SOUL 2.0 software, and the college website is well-designed and easy to navigate. Teachers have been using ICT from the academic session 2017-18 and the IQAC arranges regular retraining programmes for technical upgradation of teachers. All records of the IQAC, Departments *are* stored digitally.

Co-Ordinator
Internal Quality Assurance Cell (IQAC)
Shri S. K. Shah & Shrikrishna O.M.Arts College
Modasa-383315
Dist.Arvalli.,Gujarat

Principal
Shri S.K.Shah & Shrikrishna
O.M. Arts College,Modasa (Aravalli)

- Grant Code No. : 125
- College Code No. 30 (D.P.)
- Zone Code No. : 93

Prin. Dr. D. H. Joshi
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Library Audit Report:

Number of books in
2017-18: 38585
Number of books
added in 2018-19: 524
Existing number of books : 38585
Seating capacity in the
library: 46
Regular Orientation program conducted for students and teachers

Suggestions:

Development of library webpage on the college website Budget for the library
needs to be prepared
Earn While You Learn to be continued

ADMINISTRATIVE AUDIT

Admission process is online. Student management and Accounts software modified
and necessary training provided. Training on Electronic Data Management for
office staff conducted by the institution.
14 computers procured
during this session. Cash
Register and stock book
checked.

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Analysis of the Data provided by Departments:

Teaching methods include chalk and duster as well as use of ICT, participative learning through Projects and assignments.

Regular Departmental meetings held for discussing the academic affairs and departmental activities. Wall Magazines prepared by the students, students seminar organised by the departments: Educational Tour taken up by many departments.

Departmental Library records maintained by the teachers.

Slow learners and advance learners identified and necessary action taken Suggestions/ Feedback provided by the IQAC to the Departments.

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External Audit (2018-2019)

Overall Background:

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Institutional Strength

1. The major strength is the teaching faculty.

2. Equal importance is given to the male and female students of backward and economically weak students.

3. Use of computer technology with LCD projector in teaching and learning process.

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4. The library is prosperous and updated

5. Effective leadership of principal and management.

6. Transparent admission process

7. Formation of Alumni Association

8. Quality Education at Affordable Cost.

9.Value Based Education

10. Emphasis on Holistic Development of Students

11. Wi-Fi Campus

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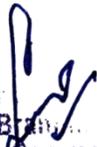જા.નં.   /૨૦૨   -૨૦૨   તારીખ :   /   /૨૦૨

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ACADEMIC AND ADMINISTRATIVE INTERANL AUDIT (2018-19)

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa

Affiliated to Hemchandracharya North Gujarat University Patan

PRINCIPAL: Dr.D.H.Joshi

DATES OF AUDIT: 2nd, 3rd and 5th April 2019

CONDUCTED BY THE PRINCIPAL AND IQAC MEMBERS

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Library Audit Report:

Number of books in

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શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat) | મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

જા.નં.   /૨૦૨   -૨૦૨   તારીખ :   /   /૨૦૨

2016-17: 38061

Number of books

added in 2017-18: 524

Existing number of books : 38585

Seating capacity in the

library: 46

Regular Orientation program conducted for students and teachers

Suggestions:

Development of library webpage on the college website Budget for the library

needs to be prepared

Earn While You Learn to be continued

ADMINISTRATIVE AUDIT

Admission process is online. Student management and Accounts software modified

and necessary training provided. Training on Electronic Data Management for

office staff conducted by the institution.

14 computers procured

during this session. Cash

Register and stock book

checked.

Analysis of the Data provided by Departments:

Teaching methods include chalk and duster as well as use of ICT, participative

learning through Projects and assignments.

Co-Ordinator
Internal Quality Assurance Cell (IQAC)
Shri S. K. Shah & Shrikrishna O.M.Arts College
Modasa-383315
Dist.Arvalli.,Gujarat

Principal
Shri S.K.Shah & Shrikrishna
O.M. Arts College,Modasa (Aravalli)

Regular Departmental meetings held for discussing the academic affairs and departmental activities. Wall Magazines prepared by the students, students seminar organised by the departments: Educational Tour taken up by many departments.

Departmental Library records maintained by the teachers.

Slow learners and advance learners identified and necessary action taken Suggestions/ Feedback provided by the IQAC to the Departments.

- Grant Code No. : 125
- College Code No. 30 (D.P.)
- Zone Code No. : 93

Prin. Dr. D. H. Joshi
Mob. : 90330 93623
E-mail : skshaharts60modasa@gmail.com

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SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.
[Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]
શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા
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External Audit (2018-2019)

Overall Background:

Shri S.K.Shah and Shri Krishna O.M.Arts College Modasa was established in 196o, affiliated to HNGU Patan. The college offers BA (Honours) courses in English, Gujarati,Hindi, Psychology, and Economics. The college offers four courses Sanskrit, English, Gujarati,and Hindi in PG. The college covers 4.2 acres of land; the campus is clean and green. There are 21 classrooms out of which 8 are ICT enabled. There are five buildings and a separate Ladies hostel. The college has a well-equipped library, laboratories, playgrounds, a gymnasium, canteen, and a garden. The college is making considerable effort to use Information and Communication Technology (ICT) through various training programmes for the teachers and office staff. The college library uses SOUL 2.0 software, and the college website is well-designed and easy to navigate. Teachers have been using ICT from the academic session 2017-18 and the IQAC arranges regular retraining programmes for technical upgradation of teachers. All records of the IQAC, Departments *are* stored digitally.

Institutional Strength

1. The major strength is the teaching faculty.

2. Equal importance is given to the male and female students of backward and economically weak students.

3. Use of computer technology with LCD projector in teaching and learning process.

Shri B.P.B...
M.H.Guru Commerce Col...
UNJHA-384170.(N.Guj.)
Member

Pri. Dr. Jayeshbhai Barot
R M Prajapati Arts College Satlasana.
Chairman

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4. The library is prosperous and updated

5. Effective leadership of principal and management.

6. Transparent admission process

7. Formation of Alumni Association

8. Quality Education at Affordable Cost.

9. Value Based Education

10. Emphasis on Holistic Development of Students

11. Wi-Fi Campus

12. Internet Facility

13. The faculty of the college are involved in framing and restructuring of syllabi as Chairperson of Board of Studies, Member of Board of studies, academic Council, University Senate and Syndicate.

14. Reasonable Teacher-Student and Student-Computer ratio Transparent and Efficient Administration.

15. Excellent Sports Infrastructure Online Feedback Analysis System

16. Classrooms and Campus under CCTV surveillance

17. Proactive and Sighted IQAC of Institution

18. Hostel Facility for Boys and Girls

19. Transparent and Efficient Administration.

Shri B.P.Brah..
M.H.Guru Commerce Coll..
UNJHA-354170.(N.Guj.)
Member

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20. College has produced a number of luminaries that includes MLA Shri Dilipsin Parmar and Sri Rajubhai Thakor and Education Minister Shri Karsandas Soneri and Padmashri Dr.Pravinbhai Darji

21. Financial support to the students for the fees

22. Encouragement to the poor students for their future, as most of them come from the rural area where the parents are poor and unable to encourage their children for higher education.

Institutional Weakness

1. Lack of Encouragement from Uneducated and Poor Parents to their Children for Higher Education.

2. Lack of Freedom in Developing and Implementing own Academic Curriculum.

3. Lack of adequate MOUs with leading Industries, due to lack of big industries.

4. Student and Faculty Exchange Programmes Still in Initial Stage.

5. A limited number of specialized courses.

Institutional Opportunity

1. Scope for total use of campus infrastructure

2. New MOU and collaboration to be carried out

3. Environment, community related service through N.S.S, NCC and other Cells

4. College proposes skill based courses and generic courses under CBCS

5. Distance Learning centres like Indira Gandhi National Open University and Dr Babasaheb Ambedkar Open University can be useful to the distance learners.

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6. The idols of the museum can be useful to conduct research work.

7. Ramanlal Soni Literary Centre can be useful to the students of Gujarati subject for research activities.

Institutional Threat

1. Countering competition from surrounding colleges.

2. Student community from rural and tribal background.

3. Rising cost of education.

4. Too much reliance on government grants.

5. Up gradation of technological tools.

6. The full potential of Alumni are not yet tapped.

7. Ensure better job opportunities and placement.

The AAA team suggests that the institute should observe its weaknesses and try to find remedies.

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