



**B\* GRADE BY NAAC**

**SHRI S. K. SHAH & SHRIKRISHNA O. M. ARTS COLLEGE, MODASA.**

[ Run by : Shri M. L. Gandhi Higher Education Society, Modasa.]

**શ્રી એસ.કે.શાહ એન્ડ શ્રીકૃષ્ણ ઓ.એમ.આર્ટ્સ કોલેજ, મોડાસા**

શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ, મોડાસા સંચાલિત

MODASA- 383 315, Dist. Aravalli. (North Gujarat)

મોડાસા - ૩૮૩ ૩૧૫, જિ. અરવલ્લી. (ઉત્તર ગુજરાત)

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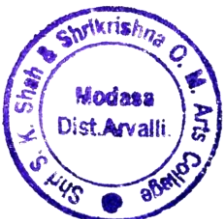
**7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,**

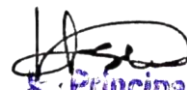
### Introduction

A gender audit is a critical tool for assessing and enhancing gender equity within educational institutions. It provides a framework for understanding and improving how institutions address gender-related issues, ensuring a safe and supportive environment for all students and staff. Shri S.K. Shah and Shrikrishna O.M. Arts College, Modasa, has undertaken a comprehensive gender audit to evaluate and enhance its practices related to gender equity and sensitization over the past five years. This report summarizes the key findings and initiatives undertaken by the college in this regard.

### Gender Representation

The college's commitment to gender equity is reflected in its student demographics. Over the past five years, the proportion of female students at the undergraduate level has consistently been around 52% of the total student body. Notably, the postgraduate programs have seen an even higher representation of female students, with women constituting 35% more than their male counterparts. This gender balance underscores the institution's success in attracting and retaining female students.



  
Principal  
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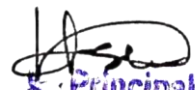
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### Gender Sensitization

The college has actively promoted gender sensitization through various curricular and co-curricular activities. The institution's approach includes:

- Awareness Programs:** The college organizes a variety of seminars, workshops, and events focusing on gender issues, women's rights, and empowerment. Notable initiatives include seminars on health and diet, workshops on self-defense and health awareness, and discussions on menstrual health and mental well-being. These programs engage both male and female students, fostering a culture of mutual respect and understanding.
- Cultural and Co-Curricular Activities:** The Cultural Committee, Collegiate Women Development Cell (CWDC), Placement Committee, NCC, and NSS are instrumental in organizing activities that promote gender equity. These include street plays, drama, and workshops that address gender parity and women's empowerment. The CWDC, established over a decade ago, plays a pivotal role in fostering gender consciousness and organizing events like "Mahila Sashaktikaran" (Women Empowerment Fortnight), which sees active participation from students.
- Educational Initiatives:** The college's curriculum includes papers on literature, human values, human rights, and social legislation, which challenge gender stereotypes and promote awareness of gender-related challenges.



  
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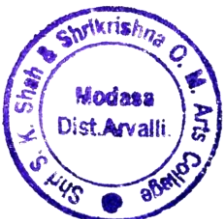
### Facilities and Infrastructure

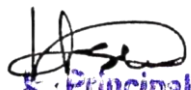
The college has made significant efforts to ensure that its facilities support gender equity:

- Hostel Facilities:** The Girls Hostel is equipped with round-the-clock security, including security guards and CCTV cameras, ensuring a safe living environment for female students. Both the girls' and boys' hostels are well-maintained, with excellent amenities and infrastructure.
- Common Areas:** The Girls' Common Room is spacious, clean, and well-ventilated, providing a comfortable space for female students to relax and socialize. The machine of sanitary napking is also available in girl's common room.
- Infrastructural Adequacy:** Classrooms, toilets, and library facilities are designed to be gender-inclusive, meeting the needs of all students.

### Staff and Faculty

The college has a commendable representation of women in both teaching and non-teaching staff roles. Female faculty members are actively involved in various committees and co-curricular activities, contributing to the institution's inclusive environment. The college also employs female staff for security and sanitation roles, further supporting gender equity in its workforce.



  
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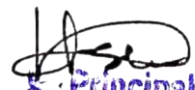
### Student Leadership and Sports

Female students hold significant leadership positions in student representative committees and co-curricular activities. In sports, girls participate alongside boys in hockey, table tennis, and chess, with encouragement from the college to engage in these activities.

### Conclusion

Shri S.K. Shah and Shrikrishna O.M. Arts College has demonstrated a strong commitment to gender equity through its comprehensive approach to gender sensitization, inclusive facilities, and active promotion of female participation in academic and extracurricular activities. The gender audit highlights the institution's strengths and ongoing efforts to address gender-related challenges, reinforcing its dedication to providing a safe and equitable environment for all its members.



  
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